



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Sri Ramakrishna College of Arts & Science

- Name of the Head of the institution **Dr. B. L. Shivakumar**
- Designation **Principal and Secretary**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **04222562788**
- Alternate phone No. **9842242466**
- Mobile No. (Principal) **9894989079**
- Registered e-mail ID (Principal) **principal@srcas.ac.in**
- Address **Nava India Bus Stop Between Fun Mall & Lakshmi Mills Avinashi Road Coimbatore - 641006**
- City/Town **Coimbatore**
- State/UT **Tamilnadu**
- Pin Code **641006**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **26/08/2004**
- Type of Institution **Co-education**
- Location **Urban**

• Financial Status

Self-financing

• Name of the IQAC Co-ordinator/Director

Dr. I. Parvin Banu, Dr. V. Krishnapriya

• Phone No.

04222562788

• Mobile No:

9944112229

• IQAC e-mail ID

iqac@srcas.ac.in**3. Website address (Web link of the AQAR (Previous Academic Year))**<https://www.srcas.ac.in/wp-content/uploads/2024/11/AQAR-2022-2023.pdf>**4. Was the Academic Calendar prepared for that year?****Yes**

• if yes, whether it is uploaded in the Institutional website Web link:

<https://www.srcas.ac.in/3d-flip-book/academic-calendar-2023-24/>**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2001	21/05/2001	20/05/2005
Cycle 2	B+	79.00	2007	31/03/2007	30/03/2012
Cycle 3	A	3.10	2014	21/02/2014	20/02/2019
Cycle 4	A+	3..36	2021	15/02/2021	14/02/2026

6. Date of Establishment of IQAC**01/11/2002****7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	Student Enrichment Program	ICT Academy	16/05/2024	25000
Institution	FIST-Project (Level A) - R & D Infrastructure	DST-FIST	19/12/2022	42,00,000
Institution	NIRF - 86th Rank	MHRD	13/02/2024	0

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Peer Learning 2. IAIF 3. Infosys Springboard 4. Faculty -FDP 5. Incentives

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To collaborate with International Universities in India and abroad for academic and research partnership.	MoUs were signed to improve industry-institution interaction; notable ones are the MoUs signed with INTI International University, Malaysia and Metharath University, Thailand.
To enhance Students exchange activities by organizing Student Mobility programs in European countries.	B.Com. IB visited INTI International University, Malaysia in October and January respectively for a Student Exchange Programme. In October 2023, 25 students visited MB Way in Lyon, France to undergo a three-week study Exchange Programme. Faculty members and students from Asia Pacific University visited our campus in February to organize an International Conference.
To establish a centre for assiduous students to get qualified in competitive examinations like UPSC, TNPSC, etc.	Altogether, 80 students cleared professional examinations. CMA Foundation - 22 CMA Intermediate/Foundation - 29 CA Intermediate - 05 CS Foundation - 15 CS Intermediate - 01 CS Executive - 04
To promote Research Culture, Seed money is provided for conducting Research and publishing projects.	Seed Money Project, Rs.7,93,000 was sanctioned by the Management for 29 research projects
To receive grants from Funding agencies such as SERB, DST, ICSSR, ICPR, TNSCST etc., for Major and Minor projects	Under Funded Projects, Rs. 4,37,500 was received from various funding agencies to do research on various fields
To conduct more programs in Research Methodology, Workshop, IPR Awareness Program, Ideathon, Hackathon etc	Departments received the fund of Rs. 8,30,000 to organize seminars, conferences and workshops.

To make New Girls Hostel operational with 294 Capacity.	The Hostel has become operational from 2023-24.
To construct new Boys Hostel with 490 capacity	The Hostel is under construction
To enhance Placement activities with new Corporates	The Placement Cell organized 85 inhouse placements and 7 off-campus placement drive.
To organize Career Guidance Program.	The Centre for Training, Placement and Corporate Relations has organized 38 Career guidance programmes to benefit the Students.
Increase the Financial support for Teaching staff to attend FDPs, Workshops, Conference, Seminars etc., for Publication of Articles/Books/Patents etc.,	The College has supported Research activities by providing a fund of Rs. 19.95 lakhs for the academic year 2023-24.
Organise Faculty Development Programmes.	The Institution has organized 9 Faculty Development programmes to train the Teaching fraternity with trends and technology.
Improve grants from Non-Governmental Bodies	The Faculty members and students of the College received Rs. 21.30 lakhs funding from Government agencies for the academic year 2023-24.
To promote awareness among the society, awareness programmes are to be organized twice in a year in means of Health & Safety.	Awareness Programmes on Waste Management and Ocean Conservation, Drug Abuse, Organ Donation, AIDS etc., were organized by Social Clubs of the College.
To organise important Days to commemorate National Leaders	Commemorate days to honour leaders like Kargil Divas, Bharathiar, Swami Vivekananda Dr. APJ Abdul Kalam were celebrated.
To probe into one national issue or social issue every year and analyse its impact on education	Afforestation Project (MIYAWAKI) model - 6500 native saplings were planted. Government School

and resolve it	in 24 Veerapandi was adopted and a Library and Smart Class room was created
To include few Central Government initiatives in Extension Activities	Voter Awareness - Model Election Polling was organized. "Viksit Bharath" ambassador, Coimbatore.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	28/08/2023

14. Was the institutional data submitted to AISHE ? No

- Year

Part A

Data of the Institution

1.Name of the Institution	Sri Ramakrishna College of Arts & Science
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Governing Body	28/08/2023				
14. Was the institutional data submitted to AISHE ?	No				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Year	Date of Submission	Nil	Nil
Year	Date of Submission				
Nil	Nil				
15. Multidisciplinary / interdisciplinary					
<p>The institution has adopted a student structure that offers a combination of specializations within a multidisciplinary framework. This includes areas such as Environmental Education, Value-Based Education, Open Elective Courses, and Inter-departmental Courses. The curriculum is designed according to the structure of the National Education Policy (NEP), incorporating components like AEC (Ability Enhancement Courses), SEC (Skill Enhancement Courses), VAC (Value Addition Courses), and Summer Internships. Funding received from DBT Star College and Aloma Global Village, USA, has been utilized to implement programs across multidisciplinary departments, including Biotechnology,</p>					

Electronics, Computer Science and Information Technology, Gender Studies, and Cybersecurity. These subjects are integrated into the curriculum to enhance students' learning experiences. Students also actively participate in initiatives like the Smart India Hackathon. To better prepare students for the workforce, the institution offers Job-Oriented Courses (JOCs), Value-Added Courses, Internships, Industrial Training, and Mini Projects across all disciplines. Additionally, placement-oriented courses such as PACE (Personality, Aptitude, and Career Enhancement) for undergraduate programs and MACE (Masters' Ability and Career Enhancement) for postgraduate programs are part of the curriculum, designed to ensure students are well-prepared for successful placements.

16.Academic bank of credits (ABC):

Sri Ramakrishna College of Arts & Science has registered in National Academic Depository in the 2021. NAD is the backbone of ABC, where the student's academic data are stored. As an autonomous institution, the students admitted from 2021 onwards have been made registered in NAD portal. As soon as the institution publishes results, the marksheets will be uploaded in NAD portal for the registered students. Sno Description Count in Numbers 1 Total No. Students Registered as March 2024 7703 2 Unique Credit Data with ABC id 6003 3 Total Marksheets uploaded 20958 4 Total Marksheets fetched 17131

17.Skill development:

SEC courses are value-based and/or skill-based that provides hands-on-training, competencies, skills, etc. Life Skill Course is provided in the first two semesters, followed by three PACE(Personality Aptitude and Career Enhancement) courses for Undergraduate students and two MACE(Masters Ability and Career Enhancement) for Postgraduate students. Additionally, VALUE-ADDED COURSES like Gender Equity, Environment and Sustainability, Human Values, Professional Ethics, Development of Creative and Divergent Competencies are offered. Ability Enhancement Compulsory Courses (AECC) includes Environmental Science, English Communication/ Media and Information Literacy (MIL) Communication. Skill Enhancement Courses (SEC) are selected from a set of courses that provides value-based and/or skill-based knowledge. To introduce Research Component in Under-Graduate Courses, Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A

Project/Dissertation work may be given in lieu of a discipline specific elective paper. Two summer courses in the form of Internship / Institutional Training / Mini-Project is provided in the first and second year of the Programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Education is the best platform to bring changes in society. The National Education Policy (NEP 2020) emphasizes on Bharathiya Gyaan Parampara – Indian Knowledge System (IKS) at the heart of Indian education. To embed this into the practical knowledge of the students, various events are organized. Pongal celebrations restore tradition by engaging the students in long forgotten traditional practices. Every year competitions and traditional activities are conducted to inculcate the heritage of Tamil Nadu. Onam is celebrated to foster cultural awareness and unity among students and staff, paying homage to the rich cultural traditions of Kerala by drawing pookalam and recreating the Mahabali scene. To lead a traditional lifestyle, symposiums on medicinal plants, herbal and millet products and exhibitions on endangered medicinal plants were organized. To promote healthy cooking practices among the staff, millet-based cooking competitions were organized. A soap carnival was organized in which the students prepared 12 varieties of soaps with natural products such as neem, turmeric, tulsi, rose petal, lemon grass, lemon, jasmine, aloe vera, orange and papaya extracts. To promote the culture, skills, beliefs and rituals and to preserve the indigenous people National level Seminars funded by government agencies are conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an academic process and approach that focuses on developing expected outcomes (i.e. Knowledge, Skills and Attitude) for the students. Implementing OBE is important process in order to ensure a wellstructured education system (i.e. PEOs, POs, COs, Course plan, CS, FRB, CEA and CESA) is achieved and to support accreditation process from NAAC. The OBE was initially implemented from 2016 onwards, the implementation of OBE is based on teaching-learning approaches (i.e. delivery and assessment) in compliance with the FRB book. The curriculum must be designed using the constructive alignment approach. All faculty members (i.e. academic, technical and supporting staff) are involved in the OBE implementation. Concerned Programme Coordinator is responsible to monitor the implementation of OBE in the teaching-learning and evaluation

activities by the faculty member. Attainment of Outcome Based Education is calculated by closely monitoring the teaching learning process, assessing and recording the students' progress. The components of the collected data are interrelated and influence the attainment level

20.Distance education/online education:

The online courses aim for unlimited participation and open access via the web. It provides interactive courses with user forums to support community interactions among students, professors, and teaching assistants, as well as immediate feedback to quick quizzes and assignments. The inmates are mandated to complete the online certification courses in anyone of the MOOC Course with a minimum of 30 Hours from recognized MOOC portal like NPTEL, SWAYAM, COURSERA, Spoken Tutorial etc. to enhance their innovative learning out of the classroom environment. . Assessment with Score/Credit and Certificate is mandatory.

Extended Profile

1.Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 6449

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2200

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

6412

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1108

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

268

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 6449

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1108

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	268
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	268
Number of sanctioned posts for the year:	
4.Institution	
4.1	2121
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	102
Total number of Classrooms and Seminar halls	
4.3	1595
Total number of computers on campus for academic purposes	
4.4	1544
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Sri Ramakrishna College of Arts & Science equips students to explore, innovate, and excel across diverse fields, addressing both national and global challenges. Through a dynamic curriculum, practical training, and extensive research opportunities in 28 undergraduate and 10 postgraduate programs, the college prepares students to tackle the complexities of a rapidly evolving world.	

The Program Educational Objectives (PEO), departmental outcomes, and graduate attributes are closely aligned with the institution's mission, ensuring a holistic education. The curriculum focuses on enhancing students' proficiency in English, advancing their technological skills, and fostering a strong awareness of environmental, social, and economic sustainability. It also prioritizes the development of personal and professional ethics, promotes cultural diversity, and instills a lifelong commitment to learning. By adopting a learning outcome-based education model, the college sharpens students' critical thinking and problem-solving abilities.

The Curriculum Development Cell (CDC) works in partnership with the Board of Studies (BoS) to design curricula that are responsive to both current needs and future trends. Regular revisions ensure that the curriculum aligns with industry standards and institutional objectives, with the BoS empowered to make necessary adjustments under the guidance of the CDC. To maintain the highest academic standards, each semester's curriculum undergoes validation by international subject experts.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.srcas.ac.in/computer-science/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1108

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

230

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution adheres to the principle of Holistic Education,

which integrates Human Values into its framework. Each year, the institution organizes a Student Induction Program (SIP) that addresses critical issues related to Professional Ethics and Sustainability. To further support holistic education, Value Added Programs are also conducted. Environmental Studies is introduced as a one-credit course in the first semester for Commerce students and the second semester for Arts students.

Festival celebrations at the college promote holistic development and help address cross-cutting issues. The National Service Scheme (NSS), Youth Red Cross (YRC), and Rotaract Club play a key role in fostering awareness of Human Values, Professional Ethics, Gender Equality, and Environmental Sustainability through various community-based activities. Initiatives like Blood Donation Camps, Health Awareness Camps, and Village Adoption programs contribute to building an inclusive environment, embracing regional and socio-economic diversity.

The Women Empowerment Cell (WEC) organizes programs aimed at empowering girl students, encouraging them to be independent and confident. Similarly, the Gender Equity Cell conducts programs to promote gender equality and awareness among students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

73

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**5167**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**4520**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.srcas.ac.in/IQAC/2023-2024/Criterial/1.4/1.4_Feedback_Systems.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.srcas.ac.in/IQAC/2023-2024/Criterial/1.4/1.4_Feedback_Systems.pdf
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TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2354

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1831

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the start of each academic year, first-year students are welcomed with an Orientation Program. All newly admitted students, along with their parents, are invited to attend this session on Day 1. Following this, the Student Induction Program (SIP) begins, introducing students to the campus facilities, clubs, and program-specific activities over the course of a week. An academic calendar is provided to help students familiarize themselves with their schedules and routines.

For students who did not study Mathematics at the higher secondary level, bridge courses are offered, as well as language proficiency courses for those who studied Tamil as their medium of instruction. To enhance problem-solving, leadership, and overall learning skills, students also participate in outbound training sessions.

Student learning levels are assessed through interactions with mentors and subject teachers, who conduct activities and evaluations. Slow learners are identified and provided with counseling and support from mentors, subject teachers, and Heads of Departments. Students who fail internal assessments or end-of-semester exams are offered remedial classes for the relevant subjects.

Advanced learners are also identified and provided with opportunities to excel in their areas of study. They are guided to present papers at conferences, participate in competitions, and receive financial support to take part in initiatives such as SWAYAM-NPTEL exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.2/2.2.1/SIP_2023_2024.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/07/2023	6449	268

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution prioritizes student-centered teaching approaches, encouraging faculty to adopt methods that foster effective understanding and learning of subject concepts. These approaches include experiential learning, participative learning, and problem-solving strategies, all of which are central to the institution's educational philosophy.

Experiential Learning:

To promote hands-on learning, summer projects are mandatory for first- and second-year students, while final-year students are required to complete their major projects. These projects provide students with valuable practical experience and enhance their subject knowledge.

Participative Learning:

The institution organizes a variety of activities, such as internships, field visits, industrial visits, and workshops, to offer students real-world exposure. These experiences help students understand the dynamics of industry and bridge the gap between academic learning and professional practice. Additionally, students with an interest in advanced technologies

or concepts have the opportunity to engage in Peer Learning Sessions. In the classroom, interactive activities like quizzes, role-playing, game-based learning, and group discussions are used to actively involve students and foster collaborative learning.

Problem-Solving Methodologies:

To strengthen students' problem-solving abilities, the institution conducts outbound training programs. Furthermore, strategic partnerships with companies through MoUs provide students with insights into industry practices and current trends. While working on their projects, students are encouraged to apply problem-solving techniques to address real-world challenges. These projects are evaluated through a viva-voce, with grades and marks assigned. In addition, practical, skill-based subjects play a key role in reinforcing experiential learning, with field visits organized to further enhance students' learning and exposure.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.3/2.3.1/2.3.1_AdditionalDocument.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers integrate ICT tools into their teaching practices, selecting tools that align with the specific needs of their subjects. Faculty members make use of a wide array of online resources, including platforms like E-pathshala, SWAYAM-NPTEL, Tutorialspoint, SlideShare, Scribd, Spoken Tutorial, Coursera, TCSiON, and Great Learning, to continue their own learning. These resources are then applied in the classroom to support and enhance student learning.

To facilitate deeper understanding, faculty utilize various digital tools and software, such as PowerPoint, Kahoot, ChatGPT, PowerBI, Excel, WhatsApp, Google Docs, Google Slides, Moodle, and others. For remote learning, tools like Zoom, Google Meet, and Microsoft Teams are frequently used to conduct online

classes.

Moreover, specialized tools are incorporated for specific areas of study. For coding and programming, students use platforms such as the C++ online compiler, LeetCode, Skillrack, GitHub, HackerRank, along with DevOps tools like Jenkins, Maven, and Nagios. For IoT education, tools like Tinkercad and Wokwi are used to create and simulate IoT projects. In design-related fields, students utilize software like Photoshop, Adobe Premiere, Audition, After Effects, Nuke, and SilhouetteFX to enhance their learning and creative skills.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://exams.srcas.ac.in/apps/students/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

268

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares an Annual Handbook and Academic Calendar each year. The College Handbook, which outlines the rules and regulations, is distributed to both faculty and students at the beginning of the academic year. Each academic year is divided into two semesters, with a minimum of 90 working days per semester. At the start of each semester, a detailed academic calendar is created and shared with faculty and students. This calendar includes important dates, such as working days, holidays, and day-wise schedules.

Faculty members plan their teaching schedules in alignment with the academic calendar, ensuring that all courses are completed within the prescribed time frame. These schedules are documented in the Faculty Record Book (FRB). Each subject and practical course is assigned a specific FRB, where daily activities, including the schedule for remedial classes, internal assessments, and end-of-semester exams, are recorded. The FRB also captures details of teaching methods, tools used, delivery plans, and the corresponding dates, all of which are based on the academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

268

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

147

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)**1690.3**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****9**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**0**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Office of the Controller of Examinations is tasked with implementing a well-organized examination system, as detailed in the process manual. Every academic year, the Examination Committee holds meetings to ensure that exams are conducted fairly, in accordance with the guidelines for Continuous

Internal Assessments (CIA) and Comprehensive Semester Examinations.

Online multiple-choice tests are conducted on platforms such as MOODLE and Google. The Controller of Examinations prepares the schedules for the CIA, Comprehensive Semester Examinations, and Special and Supplementary Examinations. These exams are managed centrally, with Department Heads rotating as Chief Superintendents.

Faculty members are responsible for creating the CIA question papers, adhering to a format approved by the Board of Studies (BoS). For the Comprehensive Semester Examinations, question papers are prepared by subject experts from various respected institutions, following the format authorized by the BoS. The question papers are securely received to maintain confidentiality.

Supplementary examinations are scheduled promptly after the regular exam results are announced, allowing outgoing students to complete their studies and proceed with higher education without delay. Special exams are organized for students involved in NCC, NSS, or sports at the international or national level, as well as for those attending government exams, immediately after their return to college. Additional time and assistance are provided for students who require scribes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.5/2.5.3/2.5.3_AnyOtherAdditional.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Ramakrishna College of Arts & Science was founded in 1987 and offers a wide range of academic programs, including 28 undergraduate courses, 10 postgraduate courses, and 10 research programs. All the undergraduate and postgraduate programs are aligned with the guidelines set by the affiliating university. The institution adopted Outcome-Based Education (OBE) in 2016 to

ensure a more focused and measurable learning experience.

Each program, both UG and PG, is designed with well-defined Program Outcomes (POs) that correspond to the Graduate Attributes. These POs, along with the Graduate Attributes, are made available on the college website for easy access. The curriculum and syllabus are carefully crafted to address societal needs, industry standards, and research advancements.

Every course within these programs includes a minimum of five Course Outcomes (COs), which are aligned with the corresponding Program Outcomes (POs). These Course Outcomes are shared on the website and communicated to students through the course syllabus, which is distributed via Google Classroom. The learning objectives and course content are then delivered in the classroom to ensure an effective learning experience for the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.srcas.ac.in/IOAC/2023-2024/Criterion1/1.1/1.1.1/2023-2024 Odd & Even Semester PEOs and COs.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measuring Course Outcomes (COs)

Course Outcomes (COs) are outlined in the syllabus for each course, and all related academic activities are designed with specific outcomes in mind. These outcomes are measured using both direct and indirect methods. The institution defines clear standards and targets for achieving course outcomes in each program, and faculty members are responsible for ensuring these goals are met. The process of evaluating outcome attainment is crucial for continuously improving course delivery, assessment methods, and curriculum design, in alignment with the principles of Outcome-Based Education (OBE).

Steps for Measuring Course Outcomes

Direct Measurement:

1. Define specific targets for achieving course outcomes.
2. Create assessment questions that align with the relevant levels of Bloom's Taxonomy, for use in assignments, activities, seminars, internal assessments, model exams, and final exams.
3. Clearly associate each question with the corresponding Course Outcome (CO) and its relevant Bloom's Taxonomy level.
4. Document each student's performance by recording the marks for each question in the assessments.
5. Input the collected data into software tools to calculate the overall CO attainment for each student and the course as a whole.

Indirect Measurement:

Indirect measurement is conducted through a Course Exit Survey, which is distributed to all students at the end of each semester. This survey gathers valuable feedback about their learning experience and provides insight into the effectiveness of the course.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.6/2.6.2/2.6.2_AdditionalInformation.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

2167

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.5/2.5.1/AnnualReport.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.srcas.ac.in/IQAC/2023-2024/Criteria2/2.7/2.7.1/2.7.1_Student_Satisfaction_Survey_Teaching_23_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy Research Policy aims,

- To promote research culture
- To ensure research quality and ethics

Promotion of Research Culture Promoting research culture among faculty members involves careful inculcation of research habits, the importance of identifying the research gaps and creating awareness for research opportunities.

Research Quality and Ethics The research papers are published in a quality peer reviewed journal, once the author is ready with the research paper and has selected the journal for publication, the same will be checked with the institution library for further processing. The Ethics committee will handle if any research issues arise.

Research Opportunities The research committee is constituted with the combination of Arts and science faculty. The team and IQAC will identify the research opportunities viz. the call for

research related proposals like conferences, Seminars, STTPs, FDPs and the same will be communicated.

Research Publication The faculty and students are motivated to present and publish research articles. Good research papers published in peer reviewed SCI journals, UGC approved journals and research papers indexed in databases are supported with financial assistance.

Research Projects Call for proposals on research projects are identified and circulated to the faculty community. To motivate the faculty members, the PIs and Co-PIs of the sanctioned proposals are given financial assistance by the Management. The seed money is provided every year for the good research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.srcas.ac.in/IQAC/Policy-for-Promotion-of-Research.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7.93

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria3/3.2/3.2.2/AQAR_23-24_C3_3.2.2_research_projects.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

97

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.srcas.ac.in/IQAC/2023-2024/Criteria3/3.2/3.2.4/AQAR_23-24_C3_3.2.4.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an Innovation ecosystem through the dedicated centre's for innovation, incubation and

entrepreneurship. IPR Cell in the college guides the researchers to file patents and copyrights apart from conducting workshops and seminars. Innovation centre is recognized by FabLabs community. NISP Policy for Students and Faculty is adopted by the Institution to foster Incubation and Start-ups the Entrepreneurship Development Cell conducts various programmes such as Awareness Camps, Faculty Development Programmes, Idea Hackathons, Boot Camp, Ideation Camp, Smart India Hackathon Motivation, Product Expo, Business Plan Contests and E Talks that serve as Entrepreneurial Interventions. NISP Policy for Students and Faculty is adopted by the Institution to foster Incubation and Start-ups. Incubation Centre and Entrepreneurship Development Cell (EDC) in association with Alumni conducted Almapreneurship. Texas Instrument Innovation Lab provides various electronic components like IoT, MSP430, Arduino board and sensors to help students to do research projects. IIC has achieved two Star Rating conferred by Ministry of Education (MoE) for 2023-2024 with 84 activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/resources/innovation-center/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of

A. All of the above

Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year
3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	https://www.srcas.ac.in/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

653

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

276

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria3/3.4/AQAR2023-2024_C3_3.4.4_additional.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

371

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

4.983 L

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

8.56 L

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activity has been integrated into Part V of the curriculum across all disciplines, making it a core component of our curriculum. This aims to transform students into agents of social change and equip them to provide lasting solutions to social issues. Volunteers from NSS, YRC, RRC, and NCC cadets actively engage in various events and activities, including awareness programs, Tribal Youth exchange programme, cleanliness drives, door-to-door campaigns, street plays, webinars, pledges, tree planting, blood donation, fire safety awareness and environmental protection initiatives. As part of their outreach

activities, NSS students engage in a community-based participatory approach in the adopted Anaikatti Tribal villages, in which a smart class room, a library and a garden was set up in the government school in that village. Through these experiences, students gain awareness of social realities, pressing challenges, and the importance of inclusivity for underprivileged groups. To further develop their skills and prepare them for life, 25 clubs have been established across various departments. These student club activities play a vital role in identifying and channelling students' passions and interests beyond their academic pursuits. Our Institution has been a part in the "Drug Free Kovai- World Record Campaign" in which all the students of the college took a digital pledge and received appreciation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/clubs/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

106

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

159

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6449

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4607

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

43

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution showcases its outstanding infrastructure, which enhances its dynamic academic environment. It features six blocks with 103 classrooms, 21 laboratories, two libraries, two administrative offices, a guest room, four air-conditioned seminar halls, an auditorium, and 35 staff rooms.

The campus also includes a dedicated wing for the Controller of Examinations, the IQAC office, the Training, Internship, and Placement Centre, a counselling room, a stationery store, a transport office, a maintenance department, common rooms for both girls and boys, an International Students Welfare Cell, and a Department of Physical Education.

The classrooms are spacious, well-lit, and well-ventilated, equipped with adequate lighting and fans to create a conducive teaching and learning environment. Each classroom is also equipped with internet access and a projector for ICT-based learning.

The MHRD's Innovation Centre fosters interdisciplinary research and offers incubation facilities for startups and aspiring entrepreneurs

The institution houses 18 advanced science laboratories and 11 computer laboratories across different blocks, with a total of 936 computers. One computer laboratory, part of the DBT Star College Scheme, is dedicated to Information Technology and Computer Science students. Five computer laboratories support programs in Computer Applications, Computer Science, Information Technology, and related courses. Additional facilities include the IBM Centre of Excellence for integrated courses, the Dell Centre of Excellence for certificate-oriented courses, a computer laboratory exclusively for postgraduate students, and an internet lab designated for faculty members, research scholars, and students, all of which contribute to the institution's strength.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria4/4.1/AQAR_2023-24_4.1.1_Paste_link.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers extensive facilities for coaching students in both indoor and outdoor sports, as well as hosting tournaments and vibrant cultural events. The college features a 7.5-acre playground suitable for athletic events and games such as cricket, football, volleyball, basketball, ball badminton, kho-kho, hockey, and kabaddi.

Indoor facilities are also available for games like badminton, carrom, table tennis, and chess. The Physical Director and Directress provide training in various sports and encourage students to participate in intercollegiate and university-level tournaments. The Department of Physical Education regularly organizes interdepartmental sports events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria4/4.1/AQAR_2023-24_4.1.2_adequatefacilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

101

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

221.25319

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using an integrated library management system (ILMS). The college has a main library and a library exclusively for MBA students housed in an area of 6800 sq.ft. and 1500 sq.ft respectively with a seating capacity of 230 and 50. The books are strategically positioned on racks for easy identification.

Koha 22.05 - ILMS Software contains the following modules:

- e-Gateway Register - to keep track of the users entering and leaving the library.
- Book Entry - details of newly arrived books like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book.
- Book Search - books can be located by title, accession number, author, subtitle, publishers, or subject.
- Book Issue - details of issue of books to students, research scholars and staff are recorded. Book Return / Renewal - details of the book returned by students and book renewal is entered.

- OPAC - Online public Access catalogue help students and staff to view the availability of books and other library resources. Web OPAC facility also available.
- Report Generation - A weekly, a monthly and an annual report can be generated, based on the information requested by the user, for book purchase , stock verification, usage report of students / staff and scholars.

The library has an adequate number of books, e - books, research journals, e-journals, magazines, e- magazines, research manuscripts, newspapers and e- newspapers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/resources/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

18.57040

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

653

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy ensures the secure, legal, and appropriate use of the institution's Information Technology infrastructure. It aims to protect the confidentiality, integrity, and security of information assets managed by the IT Admin, which include computer systems, network devices, software, and other IT resources.

Objectives

- Provide IT resources as needed.
- Implement a maintenance plan for maximum system uptime.
- Ensure timely updates to IT resources for student access.
- Regularly monitor software updates, firewall protection, and backups

Roles and Responsibilities

- Review major IT projects and decisions.
- Plan infrastructure upgrades at semester's end.
- Address IT maintenance issues promptly.
- Manage IT work and conduct annual stock assessments

Maintenance Policy

- IT systems are purchased with warranties, followed by inhouse support.
- Maintenance includes OS reinstallation, bandwidth monitoring, and software updates.
- Departments are equipped with computers, HD cameras, audio systems, and printers.

Software Licensing

- Microsoft Campus Licensing covers all computers and is renewed annually.
- OS installations and software licenses are managed by lab .

Network and Email Policy

The IT team ensures robust internet services and security. Faculty, students, and staff receive G-Suite email accounts, with strict confidentiality measures in place.

Responsibilities

Faculty must uphold compliance within departments, while students are expected to adhere to ethical guidelines and responsible resource use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IOAC2425/SRCAS-IT-POLICYNEW2.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6449	1554

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus		A. 750 Mbps
File Description	Documents	
Details of bandwidth available in the Institution	View File	
Upload any additional information	View File	
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing		A. All four of the above
File Description	Documents	
Upload any additional information	View File	
Paste link for additional information	https://www.srcas.ac.in/IQAC/Media_Centre.pdf	
List of facilities for e-content development (Data Template)	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)		
1324.31		
File Description	Documents	
Audited statements of accounts	View File	
Upload any additional information	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.		
The college maintains well-established systems and procedures for the careful upkeep and management of its various facilities,		

recognizing that the quality of these facilities directly impacts both educational outcomes and the well-being of the student-teacher community. Adequate funds are allocated for the maintenance and enhancement of physical, academic, and support facilities. A dedicated Campus Maintenance Committee oversees the renovation and maintenance of the college's physical infrastructure. The maintenance team is responsible for the upkeep of buildings, electrical systems, plumbing, carpentry, and gardening. Specific teams are assigned to monitor and manage the cleanliness and functionality of pathways, common areas, faculty rooms, classrooms, laboratories, and restrooms on each floor. Major renovations, repairs, and maintenance are outsourced to specialized contractors.

The college also ensures effective solid, liquid, and waste management systems are in place across the campus. Rainwater harvesting units and environmental conservation panels are regularly inspected. Lifts and biometric attendance systems are managed through annual maintenance contracts (AMC). The canteen committee conducts regular inspections to assess the canteen's ambience, food quality, and hygiene standards. Hostel maintenance is handled by sweepers, gardeners, and cleaners, with daily supervision by the residential warden. Each floor has a designated floor supervisor responsible for monitoring the cleanliness of rooms, common areas, and restrooms. The college holds a Form-C license under the Food Safety and Standards Act, 2006, ensuring the quality and hygiene of food production and service for students and staff. First-aid kits are regularly checked and are readily accessible for emergencies across the campus

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

546

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

5011

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.srcas.ac.in/capacity-enhancement/#1582268711290-6182ac7e-57a0
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4166

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1272

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

573

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

132

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

189

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council

The Student Council is reformed annually, with a professional member overseeing the selection process. Nominees from each department are collected, and the elected Chairman and Vice-

Chairman are from the final year, while the Secretary and Joint Secretary are second-year students.

The Council plays a key role in college-wide activities. Board of Studies (BOS) Each department holds a Board of Studies meeting every semester for curriculum enhancement. Updates to the curriculum are approved by the BOS Chairman, with a final-year student, nominated by faculty, participating in syllabus discussions.

Sports Annual inter-department sports activities are organized, with one male and one female student from each department serving as sports coordinators to ensure smooth competitions.

Clubs

Clubs facilitate curricular and co-curricular activities, managed by 4-5 students from the second and third years under faculty guidance. Associations Each department has an association led by a student team and a faculty advisor, organizing departmental events, intercollege technical events, seminars, and industry talks.

Training & Placements

The Centre for Training, Placement, and Corporate Relations (CTPCR) oversees annual training and placements. Each department appoints one faculty member and one student to manage placement activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/clubs/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

57

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association serves as a crucial link between the college and its graduates. Dedicated to supporting their alma mater and its students in various ways, alumni share their experiences and expertise to enhance the curriculum within the respective Board of Studies. This continued support and involvement led to the official registration of the Association as the SNR Sons College Alumni Association on June 4, 2015, under registration number 193/2015. Currently, the association has around 15,532 members.

Elected office bearers and the executive committee meet regularly to discuss the association's activities and financial matters. Prominent alumni often serve as resource persons, engaging with students on current trends in their fields. They have contributed approximately Rs. 326,500 in scholarships to deserving students, selected through a careful review process. Priority is given to students from single-parent households or those who have lost both parents. In this way, the Alumni Association serves as the backbone of the college, supporting its activities and maintaining a strong connection with the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/wp-content/uploads/2024/07/Alumni-Activities-2023-2024-1.pdf

5.4.2 - Alumni's financial contribution

D. 2 Lakhs - 5 Lakhs

during the year	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>Sri Ramakrishna College of Arts and Science is a 35+ year-old institution managed by the SNR Sons Charitable Trust. The governance of the institution includes the Managing Trustee, Joint Managing Trustee, Chief Executive Officer, Principal and Secretary. Once the top management decisions are finalized, the implementation plans will be carried out with the support of the Vice Principal, Directors, Heads of Departments, faculty members, and other employees in alignment with the vision and mission. The following are the vision and mission of the institution.</p> <p>Vision</p> <p>"To Explore, Experiment, and Excel in the field of Higher Education globally".</p> <p>The college stands for academic excellence, enrichment of skills and character formation so as to produce intellectually inspired and morally upright youth to meet the global challenges</p> <p>Mission</p> <p>"Our mission is to educate the youth to meet the global challenges and enable them to excel in the field of their choice and instill in them a sense of responsibility through enriched trainings and research''.</p> <p>The mission of the college defines the distinctive characteristics in terms of addressing the society, through enriched training and research, the college prepares the young generation to meet global challenges. The responsibility instilled in them turns them as valuable citizens of the society.</p>	

Effective leadership is reflected in all our outcomes, such as results and achievements, which can be measured in accordance with the vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Ramakrishna College of Arts and Science prefers a decentralized approach in academic and administrative activities, which are implemented through Statutory and Non-Statutory Bodies, Directors, Heads, and Administrative Heads. The Principal and Secretary of the institution is the administrative and academic head, serving as the decision-making authority and providing direction and guidance for all activities. The Governing Council is the highest statutory body where major challenges will be discussed and decisions made, which will then be decentralized to the administrative and academic heads for implementation. The Academic changes and developments will be decided through discussions with the academic heads, which will then be deliberated to faculty members for execution. The Curriculum Development Cell and Academic Council are the statutory bodies responsible for approving curriculum-related development activities. Other committees, statutory bodies, and non-statutory bodies will support the smooth functioning of the college. Additionally, the clubs will contribute to student welfare activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/IQAC/SP_2019_2024_WITH_SWOC.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's Strategic/Perspective plan will be carefully crafted each year before the start of the academic year by the Principal and Secretary of the institution, in consultation with the IQAC, Directors, and Heads. This will involve analyzing gaps in the current processes. The plans will be executed based on priority and requirements.

The academic calendar will be prepared well in advance each academic year and will be distributed to the faculty, staff, and students on the first day of college. The academic calendar includes all student-related academic activities, such as internal tests, end-semester exams, annual activities, statutory body meetings, club events, rules and regulations, etc.

The administrative and academic activities will be carried out according to the plan by the respective heads, with guidance and support from the Principal and Secretary of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srcas.ac.in/IQAC2425/STrategicplan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Ramakrishna College of Arts & Science (formerly SNR Sons College) is a renowned co-educational Arts & Science College known for its tradition of excellence. To maintain this spirit, execution will be carried out efficiently, ensuring the proper functioning of all institutional bodies by adhering to the policies and rules established by the top management

The Governing Body will make and authorize the decisions for the academic year, which will then be implemented by the team of faculty, statutory and non-statutory bodies, clubs, etc.

Administrative Set-up:

The Principal and Secretary will administer the day-to-day activities of the institution with the support of the Vice Principal, IQAC, Directors, Heads. Administrative Heads, Staff-team and Student Council.

Appointments, Services Rules and Procedures :

The constitution of the college has been amended from time to time based on requirements.

The appointment procedures for the teaching staff are on par with the affiliating university and UGC norms.

Promotional opportunities for teaching and non-teaching staff are based on the institution's norms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.srcas.ac.in/wp-content/uploads/2024/10/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Sri Ramakrishna College of Arts & Science is a 37 years old institution started by SNR Sons Charitable Trust with the motive of "Service to Mankind". The institution has effective welfare measures for all the employees with respect to their Career Development and Progression. Teaching faculty members are supported with funding for attending FDPs, Seminars, Conferences, publishing Articles in reputed peer reviewed journals, publishing Books and attending corporate training. For the career development of teaching faculty members, the Faculty Performance Indicator(FPI) and Department Performance Indicator(DPI) are introduced. The Performance Indicator forms will be circulated in the beginning of the academic year for them to work on with the guidance of the IQAC team. The top 3 Scorers and top 3 Departments will be awarded with the cash prize. Every year newly joined faculty members are oriented towards the welfare measures and avenues for their career development progression. As a welfare measure, to keep up the happiness index, the Staff Club of our institution conducts several competitions for all the non-teaching staff in the month of September and prizes will be distributed for the winners on Teachers day celebration. Happiness index of the employees will be happily maintained by celebrating festivals, distributing sweets by the staff club to all staff. ESI - Medical coverage will be supported by the institution for the eligible staff. Equal employer contribution of provident fund is provided by the management. After 5 years of service Gratuity will be provided for the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

46

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

221

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a professional financial audit system. Sri Ramakrishna College of Arts & Science adheres to both internal and external auditing processes.

Internal Auditing: To ensure a clear understanding of the institution's financial status, internal audits are conducted monthly by a team of auditors. Each department is required to submit its transactions and expenses to the administrative office by the end of the respective month. All expense bills must be submitted within three days, or at most, within one week.

External Auditing: An external auditing team conducts a comprehensive audit of the institution's balance sheet annually. This audit thoroughly examines the assets, liabilities, revenues, expenditures, and overall financial stability of the institution. The findings of the audit are publicly disclosed at the end of each financial year. This auditing process ensures transparent and effective financial management, supporting the institution's long-term growth and stability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria6/6.4/6.4.2/6.4.2_auditstatement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

16.37850

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a well planned procedure is maintained in all activities of the institution. The fee is the major source of income for the institution with respect to mobilization of the funds. Utilization of Funds for various recurring and non-

recurring activities are will be well planned and monitored perfectly. The Principal and Secretary and the Accounts department ensures that the expenses lie within the planned budget. The institution always ensures the optimal utilization of funds. The institution supports faculty members for all their research activities i.e. Seed money for research projects, for conducting FDPs in the departments, for research conferences, travel grants & registration fee to attend conferences and FDPs by providing seed money. Budget is prepared every academic year beginning by the IQAC. The first two rank holders are provided with financial assistance for SWAYAM - NPTEL. Around 340+ Laptops are provided to students as a professional scholarship. Sports students are supported with full fee sponsorship by the management. The funds sanctioned from external funding agencies will be used for that respective conferences, seminars and Faculty Development Programmes, STTPs and research projects. The college resources are optimally utilized in such a way that, Library will be working beyond college hours for the benefit of students. Sports training happens beyond regular college hours. Remedial classes, Parents Meeting and Extra curricular activities. The class rooms are also used beyond class hours for the placement training. Educational movies will be screened for the hostel students monthly once in the conference hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) was established in 2002. Over the years, IQAC has implemented several quality initiatives, which have played a crucial role in positioning us as a leading institute in the region.

IQAC has made significant contributions to institutionalizing quality assurance strategies, including:

- Faculty Empowerment
- Collaborative Activities with Academia and Industry
- Promotion of Research Culture
- Collaborative Activities through MoUs
- Incentives for Faculty

These strategic initiatives have been instrumental in helping us achieve high rankings in NIRF and various magazine rankings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/igac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) aims to enhance the quality of processes within the institution. The Academic Calendar is prepared promptly and distributed at the beginning of each academic year.

The Curriculum Development Cell (CDC) and the Academic Council work together to formulate the curriculum structure, which is then shared with the departments. Each department develops its curriculum based on the framework provided by the Academic Council. The structure, courses, and methodologies are approved by the Board of Studies (BOS) and subsequently by the Academic Council.

Each faculty member maintains a Faculty Record Book (FRB) for the subjects they are assigned. The FRB includes details on content delivery, results, remedial classes, and assessment records for each student. Faculty members receive their FRB at the beginning of the semester, and an audit is conducted to assess their preparedness for subject delivery.

Learning outcomes are evaluated periodically through internal assessments (two per semester), seminars, assignments, activities, and end-of-semester examinations. Students who do not meet the minimum requirements are offered remedial classes.

As the semester system is in place, audits are conducted at the end of each semester, and academic internal audits are carried

out annually to review teaching and learning documentation. External audits are performed yearly by ISO to ensure continuous quality improvement and maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/wp-content/uploads/2022/03/OBE-Manual.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.srcas.ac.in/IQAC/2023-2024/Criteria6/6.5/6.5.3/SummaryofIQAC_2023-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the year 2023 -2024, several programmes on gender equity were conducted by the women empowerment Cell for the welfare of the girl students. The departments organize events regularly to promote sexual harassment awareness, personal hygiene gender

equity and gender equity. The institution has a sick room and a common room with the necessary facilities to meet the personal and medical needs for the girl students. Sanitary Napkin vending machines are placed in all the girls' restrooms. Deworming tablets are provided to all the students and iron tables are supplied to all the girl students. To ensure a safe atmosphere the has installed 80 CCTV cameras inside and outside the campus specially inside the canteen, lifts, hostel premises, in the front, middle and back gates. Security officers are available in two shifts in all the gates and hostel 24x7. Fire extinguishers of all types are placed in all the blocks, floors, Computer Lab, Physics Lab and Chemistry Lab, steps and canteen. Wearing helmet is made compulsory without which no student would be allowed to enter the college. Separate parking facilities are provided for the boys and girls and faculties. First Aid Boxes are kept in various places for safety and emergency purposes. Sign Boards of the safety measures are displayed in the college for assistance. Anti-ragging complaint box and suggestion box are also placed in the campus to get the suggestions from the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/wp-content/uploads/2024/12/WEC_Activities_23-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The main aim of the institution is to reduce, reuse and recycle the waste generated in the campus. The college has separate dustbins to segregate waste produced. The food waste produced

from hostels are disposed through authorized vendors by signing an MoU. Liquid waste management system, the water treatment plant installed in the institution treats wastewater which in turn is used for gardens. Additionally, the college has set a Bio Gas Plant that harnesses food waste collected from the hostel. All e-waste used in the campus is disposed through authorized vendors. The college maintains a clean campus and pollution free environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human	A. Any 4 or all of the above
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The extension activity has been integrated into Part V of the curriculum across all disciplines, making it a core component of our curriculum. This aims to transform students into agents of social change and equip them to provide lasting solutions to social issues. Volunteers from NSS, YRC, RRC, and NCC cadets actively engage in various events and activities, including awareness programs, Tribal Youth exchange programme, cleanliness drives, door-to-door campaigns, street plays, webinars, pledges, tree planting, blood donation, fire safety awareness and environmental protection initiatives. As part of their outreach activities, NSS students engage in a community-based participatory approach in the adopted Anaikatti Tribal villages, in which a smart class room, a library and a garden was set up in the government school in that village. Through these experiences, students gain awareness of social realities, pressing challenges, and the importance of inclusivity for underprivileged groups. To further develop their skills and prepare them for life, 25 clubs have been established across various departments. These student club activities play a vital role in identifying and channelling students' passions and interests beyond their academic pursuits. Our Institution has been a part in the "Drug Free Kovai- World Record Campaign" in which all the students of the college took a digital pledge and received appreciation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college strives to build a strong academic foundation for the students. The institution develops them into responsible citizens of the country. Additionally, it provides professional legal education. The institution fosters a sense of integrity among students through various programs and initiatives. The college has policies that reflect its core values, including a comprehensive code of conduct for both students and faculty. By creating an effective, supportive, safe, accessible, and affordable learning environment, the college helps the students to create a balanced their livelihoods with a fulfilling life. Value Education course is offered to first-year students, emphasizing societal, religious, and cultural ethics that goes hand in hand with the college's value system. Faculty members organize activities that promote unity in diversity. The college encourages enthusiastic participation from students in these initiatives, fostering curiosity through passionate guidance from faculty who highlight these values. Moreover, the college is dedicated to enhancing students' awareness of national identity, fundamental duties, and rights through suitable practices. This commitment creates a sense of responsibility and civic consciousness among students, ensuring they are well-prepared to contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed

A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Honoring historical events is vital for safeguarding the nation's heritage and for recognizing the sacrifices of the leaders. The college actively participates in celebrating important national and international days, aiming to cultivate values of patriotism, compassion, courage, and tolerance among both students and faculty. The birthdays of influential figures like Karmaveerar Kamarajar and Mahakavi Bharathiar are celebrated to acknowledge their dedication to national progress and social empowerment. Independence Day and Republic Day are observed with great enthusiasm, reinforcing key national values within the student community. To raise awareness about societal, health, and environmental issues, the college marks various events, including World Day Against Child Labour, World Blood Donor Day, International Yoga Day, International Youth Day, Plastic Bag Free Day, World Population Day, World Environment Day, and World Nature Conservation Day. Furthermore, webinars are held in recognition of National Mathematics Day and National Statistics Day, enhancing mathematical skills in students. Pongal celebrations and Onam Celebrations are celebrated to depict the culture. Domain specific commemorative days are celebrated in the respective departments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Institution engages in Two Best Practices

- Launching the Industry Academia Interface Forum
- Faculty Peer Teaching

Best Practice I

Title: Industry Academia Interface Forum

Objective: To Bridge the Gap between Industry and Academia

Context: The teaching community should be aware of the recent happenings of industries as industries employ knowledge propagated by the Institutions.

Practice: IQAC launched the Industry Academia Interface Forum to bridge the gap between academics and industries.

Success: The recent industry happenings were transferred to the students by sessions by. MoUs were signed with self learning portals for to gain certifications. Industrial internships were also created for the students.

Challenges: Measures are taken to meet flexibility on both sides and to reach more industries.

Best Practice - II

Title: Faculty Peer Teaching

Objective: To keep oneself updated with recent developments.

Context: To enrich the knowledge of the faculty and students' community.

Practice: To facilitate the recent developments in the industry and academia, the faculty members are encouraged to attend FDPs, Workshops, Conferences and visit industries etc are asked in turn to transfer the knowledge to the rest of the faculty community.

Evidence of Success: The faculty are able to keep themselves updated with the recent developments in academics, industries and government initiatives and in turn they will transfer their learnings to the respective teams for the growth of the institution.

Challenges: Bridging the Gap between recent developments in society, industry, academia and institution is covered to a certain extent due to policy restrictions.

File Description	Documents
Best practices in the Institutional website	https://www.srcas.ac.in/IQAC/2023-2024/Criteria7/7.2/BEST_PRACTICES_23-24.pdf
Any other relevant information	https://www.srcas.ac.in/IQAC/2023-2024/Criteria7/7.2/7.2.1_ADDITIONAL.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Ramakrishna College of Arts and Science, a 37year old institution, is located in the heart of Coimbatore and is renowned for its holistic education approach. The institution ensures quality teaching and learning, to prepared the students to excel in reputable companies while meeting industry and societal expectations. Its strong reputation attracts parents and students, reinforcing its commitment to educational excellence. A standout feature is the "Bring Your Own Device" concept, which enhances industry-integrated programs. The college recognizes top achievers by offering financial assistance for SWAYAM-NPTEL courses, allowing them to earn

transferable credits. Additionally, partnerships with Malaysian and French universities facilitate Course Abroad programs, broadening students' global exposure. Beyond this, to enhance employability, the college offers Job Oriented Courses (JOCs) and Value Added Courses (VACs). The institution promotes gender equity and empowers students through various clubs, such as NSS, NCC, and YRC, which help bridge the gap between academia and industry. Sports scholarships are also available for outstanding athletes at state, national, and international levels. Through these initiatives, Sri Ramakrishna College of Arts and Science remains a vital contributor to the educational landscape, nurturing well-rounded individuals ready to thrive in a rapidly changing world.

File Description	Documents
Appropriate link in the institutional website	https://www.srcas.ac.in/IQAC/2023-2024/Criteria7/7.3/7.3_additional.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Enrichment

- Update the curriculum on par with the international standards.
- Introduce National Skill Development Corporation and Indian Knowledge System into the curriculum.
- Foreign language French will be made a compulsory for postgraduate students for fetching global opportunities.

Research, Innovation and Extension

- Increase the Research Seed Money and research incentives
- Strengthen collaboration to support extension activities and community service
- Mark the Indian languages, culture and tradition through commemorating celebrations.
- Implement the Central Government initiatives through the Social clubs.

Infrastructure and Learning Resources

- Upgrade Facilities for E-Content Development and facilities in the Controller of Examinations

- Make boys' hostel operational by 2024-2025
- Install an exclusive server for the IQAC Documentation.
- Set up a hi-fi configuration lab to map with latest requirements of industries.

Student Progression

- Enhance the scholarship for deserving students, particularly for sports achievers.
- Strengthen alumni network and industry-academia partnerships
- Ensure Placement for job aspirants with high LPA package.
- Improve sports infrastructure and facilities to provide guidance to participate in sports

Governance, Leadership & Management

- Increase the Financial support for faculties for participating in FDPs, Workshops, Conferences, Seminars
- Provide Privilege cards for extended medical support in our Hospital for both teaching/non-teaching staff.

Best Practices

- Use alternative energy sources and conduct audits regularly
- Publish Daily News magazine "SRCAS PULSE"