



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Sri Ramakrishna College of Arts &amp; Science</b>
• Name of the Head of the institution		<b>Dr. B. L Shivakumar</b>
• Designation		<b>Principal &amp; Secretary</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone No. of the Principal		<b>04222562788</b>
• Alternate phone No.		<b>9842242466</b>
• Mobile No. (Principal)		<b>9894989079</b>
• Registered e-mail ID (Principal)		<b>principal@srcas.ac.in</b>
• Address		<b>Nava India Bus Stop Between Fun Mall &amp; Lakshmi Mills, Avinashi Road ,Coimbatore - 641006</b>
• City/Town		<b>Coimbatore</b>
• State/UT		<b>Tamilnadu</b>
• Pin Code		<b>641006</b>
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)		<b>26/08/2004</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Dr. N. Uma, Dr. I. Parvin Banu</b>				
• Phone No.	<b>04222562788</b>				
• Mobile No:	<b>9994281532</b>				
• IQAC e-mail ID	<b>iqac@srcas.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.srcas.ac.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf">https://www.srcas.ac.in/wp-content/uploads/2023/12/AQAR-2021-2022.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.srcas.ac.in/wp-content/uploads/2023/04/Academic-Calendar 2022 23.pdf">https://www.srcas.ac.in/wp-content/uploads/2023/04/Academic-Calendar 2022 23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Four Star</b>	<b>0</b>	<b>2001</b>	<b>21/05/2001</b>	<b>20/05/2005</b>
<b>Cycle 2</b>	<b>B+</b>	<b>79.00</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.10</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.36</b>	<b>2021</b>	<b>15/02/2021</b>	<b>14/02/2026</b>
<b>6.Date of Establishment of IQAC</b>			<b>11/11/2002</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of BioTechnology	FIST-PROJECT (Level-A)-R&D Infrastructure	DST-FIST	19/12/2022	42,00,000
Sri Ramakrishna College of Arts & Science	Centre of Excellence of Youth Empowerment	Honeywell	15/05/2022	1,00,000
Sri Ramakrishna College of Arts & Science	Grant of Extension of Autonomous status for ten years from 2022-23 to 2031-32	UGC	31/05/2023	0

**8. Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>15</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

• The College secured 86th Rank in National Institutional Ranking Framework (NIRF) 2023 • ISO 9001:2015 certified by TUV Rheinland (India) Pvt. Ltd. • Received 4.0 Star Status by MHRD's Institution Innovation Council Ranking • Received Katral Award 2022 for the Overall Excellence in Arts & Science in Kongu Region by News 18, Tamil Nadu. • Best Volunteers Engagement Award from Bhumi Campus Awards 2022. . Four MOUs with International Universities that includes Quest International University, Malaysia, MB Way Management, France, Perdana University, Malaysia, INTI International University, Malaysia and 16 MOUs with Industries and Research Institutions. . 18 patents were filed from the college for the academic year 2022-2023. ? 297 courses have been completed by our faculty members in the academic year 2022-23. ? The Number of guided projects completed by students & faculty members is 24 in Coursera ? The number of students who completed various courses is 3099 in Spoken Tutorial

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
To inculcate New Credit Framework suggested by UGC.	Credit frame work inculcated. Value added courses included as per the list prescribed in the frame work
To provide Foundation Course on Entrepreneurship and Innovation upon having the future requirements in the mind	E&I has been included as Ability Enhancement Compulsory Course (AECC)
Evaluation is made feasible and qualitative with Multiple Assessment Tools	Assessment tools like Moodle, Google forms, Quizizz, Kahoot, Book widgets, Google Classroom etc. are used
To enrich academic excellence by academic collaboration in India and Abroad - through MoUs	MoU's Signed - 12 National & International
To promote interdisciplinary collaborative research with academic partners	Interdisciplinary Research with IARA( Indian Academic Researchers Association), ICPR (Indian Council of Philosophical Research), St. Joseph College,

	Trichy. Asia Pacific University, Malaysia., Alamo College.
To establish a centre for assiduous students to get qualified in competitive examinations like UPSC, TNPSC, etc.	Centre for Training, Placement and Corporate Relations (CTPCR) Trains the Students
To establish Research and Development Cell as suggested by UGC.	R & D cell has been established
To focus on the Innovations, the Innovation Centre with mentors can create strong guidance and mentorship can also encourage themselves, along the way motivate the students for exhibiting their talents.	SRCAS Innovation Centre conducted boot camp for 180 students and 170 students participated in Smart India Hackathon and 30 girl students participated in Women Hackathon contest and cleared Zonal level.
To hold frequent development discussion, with ensuring R&D seed money for developing research.	38 faculties received Seed Money worth Rs. 5,93,500 during the academic year
To apply for Funding from DST-FIST project.	Received a fund of Rs. 42 Lakhs from DST-FIST on 19-12-2022
To Introduce Skill based courses will help students to improve on ideas and skills.	SEC(Skill Based Course) has been inculcated in syllabus with proper modules
To conduct more programs in Research Methodology, Workshop, IPR Awareness Program, Ideathon, Hackathon.	Seminar, FDP & workshop on the above topics were organized
To improve the number and quality of publications for the exploration of Domain Skill sets.	Publications were made in UGC Care, Scopus & Web of Science. Total count of 393 articles published by faculty.
To have good number of Consultancy Research Projects and Linkages with Industries.	The institution provides 4 consultancy projects for generating revenue.
To receive grants for Minor/Major Projects funding from the	ICSSR: Major/ Minor-Rs.42.225 Lakhs ICSSR : Conference/

funding agencies ICSSR, DST, TNSCST etc.	Seminar - Rs.2.95 Lakhs
To encourage Faculty, Research Scholars and Students to apply for Patents.	18 patents were published by faculty, out of which 5 are technology transferred patents.
To establish an exclusive Media Centre for E-Content development.	A well equipped media centre has been set up to develop E-Content.
To establish Health Inspection Cell for monitoring the health of students and faculties	The Proposal is in process
To construct the Girls hostel and an additional block for boys hostel.	Girls hostel has been constructed with 100 rooms with a capacity of 288 students. An Additional block for Boys hostel.
To install LCD Projectors in all classroom to enable ICT Teaching and Learning	LCD projectors have been installed in all classrooms to enable ICT Teaching & Learning
To establish an In-house centre for Placement and Training - CTPCR.	CTPCR- Company Specific Training inside the campus and outside the campus
To organize Career Guidance Program.	Seven Career Guidance Programs were organized at Institution level
To have linkages with Industries to improve Industry - Academia Collaboration.	11 MoUs Were Signed To With Academic Institutions And Industries
To organize various campus interviews for final year students.	Total Companies visited - 92 On Campus - 86 Off Campus - 6
Increase the Financial support for Teaching staff to attend FDPs, Workshops, Conference, Seminars ,Publication of Articles/Books/Patents etc., and for receiving funding from external agencies, Teacher's Day Awards.	Increase the Financial support for Teaching staff to attend FDPs, Workshops, Conference, Seminars ,Publication of Articles/Books/Patents etc., and for receiving funding from external agencies, Teacher's Day Awards.

To promote awareness among the society, awareness programmes are to be organized twice in a year in means of Health & Safety.	Basic Life Support camp was organized on 10.09.2022				
To organize social activities primarily to improve the social values among the students thrice in a year.	The Ministry of Youth Affairs and Sports, Government of TamilNadu, Bharathiar University and CBC Chennai organized Mega Clean India 2.0- Cleanliness Pledge for creating awareness about public on 29.10.2022 at SNR Ground				
To probe into one national issue or social issue every year and analyse its impact on education and resolve it	Mega Clean India 2.0 Pledge, National Voters Day Pledge and Mass Cleaning campaign were taken				
Adopt few government schools in and around Coimbatore city or rural areas and identify the top performing students and offer them scholarships when they join SRCAS.	Tribal Youth Exchange Programme at Kondanoor (Village adopted by NSS) near Anaikatti				
Organize Fit India programs	Walkaroo Marathon was organised				
To include few Central Government initiatives in Extension Activities.	World Language Day Uzhaga Thaimozhi Dinam was observed				
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>Governing Body</td><td>07/12/2022</td></tr> </table>		Name of the statutory body	Date of meeting(s)	Governing Body	07/12/2022
Name of the statutory body	Date of meeting(s)				
Governing Body	07/12/2022				
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					

Year	Date of Submission
2022-2023	07/12/2022

### 15.Multidisciplinary / interdisciplinary

The Institution has adopted a structure for students with combinations of specialization, multidisciplinary context in the form of Environment education, Value Based Education, Open-Elective Courses, Inter-departmental Courses etc. Structure of NEP has been created by including AEC, SEC, VAC and Summer internship. Funding received from DBT Star College and Aloma Global Village, USA were implemented using multidisciplinary departments like Biotechnology, Electronics, Computer Science & Information Technology Gender studies, Cyber security etc., forms part of the Curriculum. Students participate in the Smart India Hackathon . Job Oriented Courses (JOC), Value added courses, Internship, Industrial Training, Mini Project etc., are offered by all disciplines to prepare the students and make them Industry ready. Placement Courses namely PACE(Personality Aptitude and Career Enhancement) and MACE(Masters Ability and Career Enhancement) were offered for Undergraduate and Postgraduate programmes respectively as a part of curriculum for placement readiness.

### 16.Academic bank of credits (ABC):

The Institution has registered in ABC portal in 2022 - 2023. The Degree Mark sheets for 2022 and 2023 accessible anytime, anywhere through DigiLocker to provide a digital access of the students' educational records as per their convenience and requirement. 4735 student IDs have been created in the institution in the academic year 2022-2023. To facilitate students to become its academic accounts holder, thereby paving the way for seamless students' mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption to promote distributed and flexible teaching learning., the college has planned to register in the National Academic Depository (NAD) of MHRD.

### 17.Skill development:

SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. Life Skill Course is provided in the first two semesters, followed by three PACE(Personality Aptitude and Career Enhancement) courses for Undergraduate students and two MACE(Masters Ability and Career Enhancement) for Postgraduate students. Apart from this VALUE-ADDED

COURSES like Gender Equity, Environment and Sustainability, Human Values, Professional Ethics, Development of Creative and Divergent Competencies are offered. Ability Enhancement Compulsory Courses (AECC) includes Environmental Science, English Communication/ Media and Information Literacy (MIL) Communication. Skill Enhancement Courses (SEC) may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. To introduce Research Component in Under-Graduate Courses, Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper. Two summer courses in the form of Internship / Institutional Training / Mini-Project is provided in the first and second year of the Programme.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Education is the best platform to bring changes in the society. Part IV of the curriculum consists of courses with one credit each, designed to create awareness on cross cutting issues like gender sensitization, and environment and sustainability. These courses train students to apply analytical thinking in solving issues. Inculcation of values which are the guiding principles of life, be it physical, mental or social wellbeing is addressed by Value Education course. The college provides a congenial atmosphere for the students from different states making them feel at home. Students exhibit cultural values, through events, to create an understanding of different cultures during renowned regional or cultural festivals. English, the international language, is used for communication in the campus to make the students from different states or nations to feel inclusive. The curriculum also permits the students to choose languages like Hindi, Malayalam, Tamil, French and Arabic under Part I during the first year. The college has revised the curriculum with inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness on environmental protection and ethics. The departments and the clubs regularly conduct awareness and orientation programmes to manifest socio-communal harmony and tolerance among students. Commemoration of national or international days and events create a great impact among the students, uniting diverse student community under the umbrella of nationalism. Celebration of festivals like Diwali, Pongal, Christmas and Onam help the students to understand and appreciate the traditional and cultural values and accommodate themselves to the inclusive

environment. Independence Day and Republic Day are celebrated with great zeal.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an academic process and approach focuses in developing expected outcomes (i.e. Knowledge, Skills and Attitude) for the students to achieve during to graduation. Implementing OBE is important process in order to ensure a well-structured education system (i.e. PEOs, POs, COs, Course plan, CS, FRB, CEA and CESA) is achieved and to support accreditation process from NAAC. The OBE was initially implemented from 2016 onwards, the implementation of OBE is based on teaching-learning approaches (i.e. delivery and assessment) in compliance with the FRB book. The curriculum must be designed using the constructive alignment approach. All faculty members (i.e. academic, technical and supporting staff) are involved in the OBE implementation. Concerned Programme Coordinator is responsible to monitor the implementation of OBE in the teaching-learning and evaluation activities by the faculty member. Attainment of Outcome Based Education is calculated by closely monitoring the teaching learning process, assessing and recording the students' progress. The components of the collected data are interrelated and influence the attainment level

#### 20.Distance education/online education:

The online course aimed at unlimited participation and open access via the web. It provides interactive courses with user forums to support community interactions among students, professors, and teaching assistants, as well as immediate feedback to quick quizzes and assignments. The inmates are mandated to complete the online certification courses in anyone of the MOOC Course with a minimum of 30 Hours from recognized MOOC portal like NPTEL, SWAYAM, COURSERA, Spoken Tutorial etc. to enhance their innovative learning out of the classroom environment. . Assessment with Score/Credit and Certificate is mandatory.

### Extended Profile

#### 1.Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1

**6054**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

**1867**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**5927**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1

**1200**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**253**

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 6054

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1867

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 5927

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 1200

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	253
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	253
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	1759
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	103
Total number of Classrooms and Seminar halls	
4.3	936
Total number of computers on campus for academic purposes	
4.4	1027.5
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Sri Ramakrishna College of Arts & Science empowers students to explore, experiment, and excel in their disciplines, addressing both national and global needs. Through innovative curricula, effective training, and comprehensive research across 27 undergraduate and 10 postgraduate programs, the college equips students to confront global challenges.	

The Program Educational Objectives (PEO), departmental outcomes, and graduate attributes are closely aligned with the institution's mission. The curriculum aims to improve students' English proficiency and their capacity to effectively utilize technology, all while promoting environmental, social, and economic sustainability.

Additionally, it instills personal and professional ethics, encouraging students to appreciate diverse cultures and commit to lifelong learning. By adopting a learning outcome-based education model, the college enhances critical thinking skills among students.

The Curriculum Development Cell (CDC) works in tandem with the Board of Studies (BoS) to design curricula that are responsive to needs, incorporating innovations and meeting industry standards. Regular updates ensure that the curriculum aligns with the institution's objectives and stakeholder needs, with the BoS empowered to make necessary adjustments under CDC guidance. Each semester's curriculum is validated by international subject experts to uphold high standards.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.srcas.ac.in/commerce-with-international-business/">https://www.srcas.ac.in/commerce-with-international-business/</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1200

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

240

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution follows the principle of Holistic Education which

inculcates Human Values. The Institution conducts a Student Induction Program(SIP) every year in which Cross Cutting issues relevant to Professional Ethics and Sustainability are addressed. The Value Added Programmes are conducted to accelerate holistic education. Environmental Studies is taught to the students in First semester for commerce and in second semester for Arts Students as a one credit course . The festival celebrations bring holistic development and support to overcome cross cutting issues. The National Service Scheme, Youth Red Cross(YRC) and Rotaract Club inculcates Cross Cutting Issues relevant to Human Values, Professional Ethics, Gender and Environmental Sustainability by participating and conducting activities in the society. The Blood Donation Camps, Health Awareness Camps, Village adoption play a vital role in promoting an inclusive environment towards regional and socio economic diversities among students. Women Empowerment Cell (WMC) organizes programmes to empower the girl children. These activities motivate girl children to be street smart. Gender Equity Cell conducts programmes to promote Gender Equality.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

68

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4587

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****3297**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="srcas.ac.in/IQAC2425/Criterial/AQAR_2022-23_Criteria_1_1.4_Student_FeedBack.pdf">srcas.ac.in/IQAC2425/Criterial/AQAR_2022-23_Criteria_1_1.4_Student_FeedBack.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="srcas.ac.in/IQAC2425/Criterial/AQAR_2022-23_Criteria_1_1.4_Student_FeedBack.pdf">srcas.ac.in/IQAC2425/Criterial/AQAR_2022-23_Criteria_1_1.4_Student_FeedBack.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****2255**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)****2005**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Every academic year, first year students are welcomed with an Orientation Program. The students admitted for all programmes along with their parents are invited to attend the program for the Day 1. Following this, the Student Induction Program(SIP) starts by introducing the facilities, clubs and domain specific programs for a week. The students will be given an academic calendar to know their regular routines. The bridge courses will be carried out for the students who did not study Mathematics in higher secondary levels and for Language proficiency improvement for the students who studied Tamil as medium of instruction. To enhance the Problem Solving Skills, Leadership skills and Learning levels, the students are exposed to outbound training. The students' learner levels are identified by the mentors and subject level handlers by conversing with them, and conducting activities and assessments. The Slow learners are identified and counseled by the mentors, Subject handlers and Heads of the Departments. The

students who failed in internals and end semester exams are identified and provided with remedial classes for those subjects. The advanced learners are also identified and are given guidance to excel in their respective areas/domains. The advanced learners are given guidance to present their papers in conferences, support to participate in competitions and funding to write SWAYAM- NPTEL exams etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="srcas.ac.in/IQAC2425/SIP_2022.pdf">srcas.ac.in/IQAC2425/SIP_2022.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/07/2022	6054	253

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution follows and insists the faculty members to follow the student-centric methods to make them understand and learn their subject concepts efficiently. Experiential learning, participative learning and problem-solving methods are integral components of the teaching methods followed by the institution.

### Experiential Learning

Summer projects are made compulsory for the 1st and 2nd year students and final year students should complete their main projects. Project viva-voce will be conducted for the students as assessment for which grades and marks will be given. Practical/Skill oriented subjects drive their experiential learning. Field Visits are organized for the students to improve their learning levels.

**Participative Learning:**

Internships, Field Visits, Industrial Visits, Workshops are organized for the students to gain real time experience by working with them. These types of activities support them to know the industrial culture and helps to bridge the gap between the industry and institution. Students who are interested in learning advanced technologies/concepts are given a chance to take Peer Learning Sessions among the students. In class room teaching, Quizzes, Role Play, Learning through Game Play , Group Discussions etc were conducted as a part of participatory learning.

**Problem Solving Methodologies:**

To enhance the problem solving skills, the students are taken to Outbound Training for a day. The institution has signed MoUs with the companies to get the real time exposure of the industry happenings. The students while doing their projects will learn the problem solving skills and find the solution for real time problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="srcas.ac.in/IQAC2425/2022aqar2_3_1link/2.3_1_AdditionalDocument.pdf">srcas.ac.in/IQAC2425/2022aqar2_3_1link/2.3_1_AdditionalDocument.pdf</a>

**2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**

Teachers use ICT enabled tools for teaching and learning depending on their subjects and requirements. Faculty use online resources viz. E-pathshala, SWAYAM-NPTEL, Tutorialspoint, Slide share, Scribd, Spoken Tutorial, Coursera, TCSiON, Great Learning etc,. Faculties use online resources to upgrade themselves or for learning and in turn they use the materials for teaching.

The faculty uses many tools based on their subject to teach their students and also to make them understand the subject in a better way. Powerpoint, Kahoot, ChatGPT, PowerBI, Excel, WhatsApp, GoogleDocs, Google Slides, Moodle etc.

Zoom, GoogleMeet, Microsoft Teams etc are also used for remote teaching. The tools Pocket Raiser, LinkedIn, DevOps Tools such as

jenkins, Maven, Nagios etc , for coding C++ online compiler, leetcode, skillrack,Github,HackerRank etc , for testing Selenium, for IOT tinkercad, wokwi etc, Design Tools such as Photoshop, Adobe Premiere & Audition, After Effects, Nuke, SilhouetteFX etc are used to learn.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://exams.srcas.ac.in/apps/students/index.php">https://exams.srcas.ac.in/apps/students/index.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

253

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares a Handbook and Academic Calendar every year. The College hand book has rules and regulations and the same will be issued at the beginning of the year to the faculty and students. Every academic year includes 2 semesters with a minimum of 90 working days per semester. The academic calendar will be prepared every semester and will be shared to faculty and students. The academic calendar carries the working days with Day Orders, Holidays etc. The faculty team plans their teaching Schedule based on the academic calendar and delivers the same within the stipulated time period and the same will be recorded in the Faculty Record Book(FRB). Each subject and practical paper will be given a FRB to record the daily activities. The remedial classes, internal assessments, end semester examination marks, delivery plans, methodology to deliver, tools used for teaching, the dates of delivery etc will be recorded in the FRB based on the Academic calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full-time teachers against sanctioned posts during the year</b>	
<b>253</b>	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year</b>	
<b>128</b>	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)</b>	
<b>1269</b>	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****14**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****35**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**The Office of Controller of Examinations plans and executes a systematic examination protocol as prescribed in process manual**

**? Every academic year the Examination Committee conducts meeting for the fair- conduct of the examinations as per the process manual (Continuous Internal Examinations and Comprehensive Semester Examinations)**

**? Online multiple-choice tests are conducted in MOODLE/Google platforms.**

**? The Office of the Controller of Examinations prepares time tables for the Continuous Internal Examinations, Comprehensive Semester Examinations, Special and Supplementary Examinations; the exams are conducted in centralized manner by debuting chief superintend (Department Heads) in rotation.**

? Subject handling faculty prepares the CIA question paper following the format approved by the BoS.

? Comprehensive Semester Examinations question paper is prepared by subject experts of various Universities reputable institutions adhering the format authorized by the BoS. Question papers are received securely.

? Supplementary examination is scheduled immediately after publishing the results for the outgoing students to enable them to pursue higher studies without any delay.

? Special exams are conducted for the participants of NCC, NSS and sports activities(international/national levels) and for the students attending government examinations, immediately after reporting to the college

? Extra attention and time is given for Scribes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="srcas.ac.in/IQAC2425/Criteria2/2_5_3link/2_5.3_AnyOtherAdditional.pdf">srcas.ac.in/IQAC2425/Criteria2/2_5_3link/2_5.3_AnyOtherAdditional.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Sri Ramakrishna College of Arts & Science was started in the year 1987. The institution offers 27 UG Programmes, 10 UG Programmes & 10 Research Programmes. Each UG and PG Programmes are aligned with the Rules and Regulations of the affiliating University. The Outcome Based Education is followed from 2016 onwards. Each UG and PG Programmes has well crafted Program Outcomes(POs) that align with the Graduate Attributes. The Graduate Attributes and Program Outcomes are displayed in the Website. The Scheme and Syllabus is well designed as per the societal, industry, research etc. Each Course is designed with minimum 5 Course Outcomes(COs) on par with the Programme Outcomes(POs) which is displayed in the website and the same will be communicated to the students community with the syllabus of each course through Google Classroom and the same will be delivered in the classroom.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://srcas.ac.in/IQAC2425/Criteria2/CO's.pdf">srcas.ac.in/IQAC2425/Criteria2/CO's.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

### Method of Measuring Course Outcomes (COs)

Course outcomes are detailed in the syllabus for each course, and any related academic activities are also expected to have defined outcomes. Measurement of these outcomes is categorized into two types: direct and indirect. The institution sets specific standards and targets for course attainment for each program, and each faculty member works to achieve these goals. The analysis of attainment is conducted to foster continuous improvement in course delivery, assessment, and curriculum, aligning with the principles of Outcome-Based Education (OBE).

### Steps to Measure Course Outcomes

#### Direct Measurement:

1. Establish targets for course attainment.
2. Develop questions aligned with appropriate Bloom's Taxonomy levels for assignments, activities, seminars, internal assessments, model exams, and end-semester exams.
3. Clearly indicate the corresponding CO and Bloom's level for each question across all assessments.
4. Record each student's marks for every question in the assessments.
5. Input the data into software templates to calculate CO attainment for each student and the overall course.

**Indirect Measurement:** Indirect attainment is assessed through a Course Exit Survey, which is administered to all students at the end of each semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="srcas.ac.in/IQAC2425/Criteria2/2.6.2_Additional.pdf">srcas.ac.in/IQAC2425/Criteria2/2.6.2_Additional.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1867

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="srcas.ac.in/IQAC2425/Criteria2/2_5_2link/2_5.2_AnnualReport.pdf">srcas.ac.in/IQAC2425/Criteria2/2_5_2link/2_5.2_AnnualReport.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<srcas.ac.in/IQAC2425/Criteria2/2.7.1 Student Satisfaction Survey Teaching 22-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Research Policy

##### Research Policy aims,

- To promote research culture

- To ensure research quality and ethics

#### Promotion of Research Culture

Promoting research culture among faculty members involves careful inculcation of research habits, the importance of identifying the research gaps and creating awareness for research opportunities.

#### Research Quality and Ethics

The research papers are published in a quality peer reviewed journal, once the author is ready with the research paper and has selected the journal for publication, the same will be checked with the institution library for further processing. The Ethics committee will handle if any research issues arise.

#### Research Opportunities

The research committee is constituted with the combination of Arts and science faculty. The team and IQAC will identify the research opportunities viz. the call for research related proposals like conferences, Seminars, STTPs, FDPs and the same will be communicated.

#### Research Publication

The faculty and students are motivated to present and publish research articles. Good research papers published in peer reviewed SCI journals, UGC approved journals and research papers indexed in databases are supported with financial assistance.

#### Research Projects

Call for proposals on research projects are identified and circulated to the faculty community. To motivate the faculty members, the PIs and Co-PIs of the sanctioned proposals are given financial assistance by the Management. The seed money is provided every year for the good research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.srcas.ac.in/IQAC/Policy-for-Promotion-of-Research.pdf">https://www.srcas.ac.in/IQAC/Policy-for-Promotion-of-Research.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.935 L

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****42.3**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year****5**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="srcas.ac.in/IQAC2425/3.2.2 AQAR 2022 2023.pdf">srcas.ac.in/IQAC2425/3.2.2 AQAR 2022 2023.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****105**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year****3**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="srcas.ac.in/IQAC2425/AQAR_2022-2023_Criteria3_3.2.4_funding_agencies.pdf">srcas.ac.in/IQAC2425/AQAR_2022-2023_Criteria3_3.2.4_funding_agencies.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an Innovation ecosystem through the dedicated centre's for innovation, incubation and entrepreneurship. IPR Cell in the college guides the researchers to file patents and copyrights apart from conducting workshops and seminars. Innovation centre is recognized by FabLabs community. NISPV Policy for Students and Faculty is adopted by the Institution to foster Incubation and Start-ups The Entrepreneurship Development Cell conducts various programmes such as Awareness Camps, Faculty Development Programmes, Idea Hackathons, Boot Camp, Ideation Camp, Smart India Hackathon Motivation, Product Expo, Business Plan Contests and E Talks that serve as Entrepreneurial Interventions. NISP Policy for Students and Faculty is adopted by the Institution to foster Incubation and Start-ups. Incubation Centre and Entrepreneurship Development Cell (EDC) in association with Alumni had started Almapreneurship and had organized 3 days conclave where 1000 students are benefited and 101 start-up's were launched. Texas Instrument Innovation Lab provides various electronic components like IoT, MSP430, Arduino board and sensors to help students to do research projects. IIC has achieved Four Star Rating conferred by Ministry of Education (MoE) for 2022-2023 with 47 activities. SRCAS had secured 2 stars in ARIIA ranking for the year 2022-2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/Criteria3/linkforcriteria33_1_23_3_1and344/AQAR_2022-2023_CRITERIA3_3.3.1_additional.pdf">https://srcas.ac.in/IQAC2425/Criteria3/linkforcriteria33_1_23_3_1and344/AQAR_2022-2023_CRITERIA3_3.3.1_additional.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

77

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

18

File Description	Documents
URL to the research page on HEI website	<a href="https://www.srcas.ac.in/research/#">https://www.srcas.ac.in/research/#</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

409

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

181

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/Criteria3/linkforcriteria33_1_23_3_1and344/AQAR_2022-2023_CRITERIA3_3.4.4.pdf">https://srcas.ac.in/IQAC2425/Criteria3/linkforcriteria33_1_23_3_1and344/AQAR_2022-2023_CRITERIA3_3.4.4.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

428

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

74

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.04

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3.417

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activity has been integrated into Part V of the curriculum across all disciplines, making it a core component of the educational system. This approach aims to transform students into agents of social change and equip them to provide lasting solutions to social issues. Volunteers from NSS, YRC, RRC, and NCC cadets actively engage in various events and activities, including awareness programs, Tribal Youth exchange programme, cleanliness drives, door-to-door campaigns, street plays, webinars, pledges, tree planting, blood donation, fire safety awareness and environmental protection initiatives. As part of their outreach activities, NSS students engage in a community-based participatory approach in the adopted Anaikatti Tribal villages. Through these experiences, students gain awareness of social realities, pressing challenges, and the importance of inclusivity for underprivileged groups. To further develop their skills and prepare them for life, 25 clubs have been established across various departments. These student club activities play a vital role in identifying and channelling students' passions and interests beyond their academic pursuits. A Mega Cleaning Campaign was organized in October 2022, and a pledge to raise public awareness was taken on October 29, 2022. The initiative received a Certificate of Appreciation from the KALAM WORLD RECORD, presented by Dr. C. Samuel Chelliah, Regional Director.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/clubs/">https://www.srcas.ac.in/clubs/</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

64

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

169

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

825

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3005

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

40

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution showcases its outstanding infrastructure, which enhances its dynamic academic environment. It features six blocks with 103 classrooms, 21 laboratories, two libraries, two administrative offices, a guest room, four air-conditioned seminar halls, an auditorium, and 35 staff rooms.

The campus also includes a dedicated wing for the Controller of Examinations, the IQAC office, the Training, Internship, and Placement Centre, a counselling room, a stationery store, a transport office, a maintenance department, common rooms for both girls and boys, an International Students Welfare Cell, and a Department of Physical Education.

The classrooms are spacious, well-lit, and well-ventilated, equipped with adequate lighting and fans to create a conducive teaching and learning environment. Each classroom is also equipped with internet access and a projector for ICT-based learning.

The MHRD's Innovation Centre fosters interdisciplinary research and offers incubation facilities for startups and aspiring entrepreneurs.

The institution houses 18 advanced science laboratories and 11 computer laboratories across different blocks, with a total of 936 computers. One computer laboratory, part of the DBT Star College Scheme, is dedicated to Information Technology and Computer Science students. Five computer laboratories support programs in Computer Applications, Computer Science, Information Technology, and related courses. Additional facilities include the IBM Centre of Excellence for integrated courses, the Dell Centre of Excellence for certificate-oriented courses, a computer laboratory exclusively for postgraduate students, and an internet lab designated for faculty members, research scholars, and students, all of which contribute to the institution's strength.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/Criteria4/AQAR_2022-23_4.1.1_additionalinformation.pdf">https://srcas.ac.in/IQAC2425/Criteria4/AQAR_2022-23_4.1.1_additionalinformation.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers extensive facilities for coaching students in both indoor and outdoor sports, as well as hosting tournaments and vibrant cultural events. The college features a 7.5-acre playground suitable for athletic events and games such as cricket, football, volleyball, basketball, ball badminton, kho-kho, hockey, and kabaddi.

Indoor facilities are also available for games like badminton, carrom, table tennis, and chess. The Physical Director and Directress provide training in various sports and encourage students to participate in intercollegiate and university-level tournaments. The Department of Physical Education regularly organizes interdepartmental sports events.

Approximately 100 students utilize the indoor and outdoor sports facilities for practice before and after college hours. The

gymnasium, spanning 50 square meters, is equipped with fitness equipment such as a tester dipping machine, high pulley, seated rowing machine, hyperextension bench, abdominal conditioners, and a stepper.

An exclusive yoga room measuring 672 square meters is available for yoga classes, with certified instructors training both staff and students.

The college also has an air-conditioned auditorium with a seating capacity of 1,000, along with an outdoor auditorium for hosting large cultural events. The auditorium serves as the venue for major events such as Annual Day, Graduation Day, and intercollegiate competitions, while various technical and cultural events are held throughout the year. Additionally, the Fine Arts Club organizes interdepartmental and intercollegiate events.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/Criteria4/AOAR_2022-23_4.1.2_pastelinkforadditional.pdf">https://srcas.ac.in/IQAC2425/Criteria4/AOAR_2022-23_4.1.2_pastelinkforadditional.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

103

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1027.53

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using an integrated library management system (ILMS). The college has a main library and a library exclusively for MBA students housed in an area of 6800 sq.ft. and 1500 sq.ft respectively with a seating capacity of 230 and 50. The books are strategically positioned on racks for easy identification.

Koha 22.05 - ILMS Software contains the following modules:

- e-Gateway Register - to keep track of the users entering and leaving the library.
- Book Entry - details of newly arrived books like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book.
- Book Search - books can be located by title, accession number, author, subtitle, publishers, or subject.
- Book Issue - details of issue of books to students, research scholars and staff are recorded.
- Book Return / Renewal - details of the book returned by students and book renewal is entered.
- OPAC - Online public Access catalogue help students and staff to view the availability of books and other library resources. Web OPAC facility also available.
- Report Generation - A weekly, a monthly and an annual report can be generated, based on the information requested by the user, for book purchase , stock verification, usage report of students / staff and scholars.

The library has an adequate number of books, e - books, research journals, e-journals, magazines, e- magazines, research manuscripts, newspapers and e- newspapers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/resources/library/">https://www.srcas.ac.in/resources/library/</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**10.58635**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**436.49**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy ensures the secure, legal, and appropriate use of the institution's Information Technology infrastructure. It aims to protect the confidentiality, integrity, and security of information assets managed by the IT Admin, which include computer systems, network devices, software, and other IT resources.

#### Objectives

- Provide IT resources as needed.
- Implement a maintenance plan for maximum system uptime.
- Ensure timely updates to IT resources for student access.
- Regularly monitor software updates, firewall protection, and backups.

#### Roles and Responsibilities

- Review major IT projects and decisions.
- Plan infrastructure upgrades at semester's end.
- Address IT maintenance issues promptly.
- Manage IT work and conduct annual stock assessments.

#### Maintenance Policy

- IT systems are purchased with warranties, followed by in-house support.
- Maintenance includes OS reinstallation, bandwidth monitoring, and software updates.
- Departments are equipped with computers, HD cameras, audio systems, and printers.

#### Software Licensing

- Microsoft Campus Licensing covers all computers and is renewed annually.
- OS installations and software licenses are managed by lab

staff.

### Network and Email Policy

The IT team ensures robust internet services and security. Faculty, students, and staff receive G-Suite email accounts, with strict confidentiality measures in place.

### Responsibilities

Faculty must uphold compliance within departments, while students are expected to adhere to ethical guidelines and responsible resource use.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/SRCAS-IT-POLICYNEW2.pdf">https://srcas.ac.in/IQAC2425/SRCAS-IT-POLICYNEW2.pdf</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6053	936

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

A. All four of the above

### Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/media-center/">https://www.srcas.ac.in/media-center/</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

887.49

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college sustains established systems and procedures for meticulous maintenance and sustentation of various facilities as the quality of facilities governs educational outcomes and the well-being of student-teacher fraternity. Sufficient fund is allocated for the wherewithal of the physical, academic and support facilities. A Campus Maintenance Committee supervises the overhaul of physical infrastructure of the college. The maintenance team takes care of buildings, electrical systems, plumbing, carpentry and gardening. The pathways, common areas, faculty rooms, classrooms, laboratories and rest rooms are managed and monitored regularly by the team assigned for each floor. Renovation, major maintenance and repairs of building are outsourced. Effective solid, liquid and waste management systems are operational within the campus. Rain water harvesting units and environment conservation panels are periodically checked. Lifts and biometric attendance are managed by AMC. The canteen committee inspects the canteen's ambience, food quality and hygiene of physical facilities periodically. The maintenance of hostels is

carried out by the sweepers, gardeners and cleaners monitored on a daily basis by the residential warden. Each floor has a floor supervisor to monitor the cleaning of rooms, common areas and restrooms. The Form-C license under Food Safety and Standards Act 2006 ensures the standard and hygiene of food production and service to the inmates. First-aid kits are checked systematically and made accessible for emergency in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/">https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

281

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'

A. All of the above

**capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://www.srcas.ac.in/capacity-enhancement/#1582268711290-6182ac7e-57a0">https://www.srcas.ac.in/capacity-enhancement/#1582268711290-6182ac7e-57a0</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**4230**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

1185

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

425

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

77

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

124

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

**Student Council** The Student Council is reformed annually, with a professional member overseeing the selection process. Nominees from each department are collected, and the elected Chairman and Vice-Chairman are from the final year, while the Secretary and Joint Secretary are second-year students. The Council plays a key role in college-wide activities.

**Board of Studies (BOS)** Each department holds a Board of Studies meeting every semester for curriculum enhancement. Updates to the curriculum are approved by the BOS Chairman, with a final-year student, nominated by faculty, participating in syllabus discussions.

**Sports** Annual inter-department sports activities are organized, with one male and one female student from each department serving as sports coordinators to ensure smooth competitions.

**Clubs** Clubs facilitate curricular and co-curricular activities, managed by 4-5 students from the second and third years under faculty guidance.

**Associations** Each department has an association led by a student team and a faculty advisor, organizing departmental events, inter-college technical events, seminars, and industry talks.

**Training & Placements** The Centre for Training, Placement, and Corporate Relations (CTPCR) oversees annual training and placements. Each department appoints one faculty member and one student to manage placement activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/clubs/">https://www.srcas.ac.in/clubs/</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

66

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association serves as a vital link between the college and its graduates. Committed to supporting their alma mater and its students in various ways, the alumni share their experiences and expertise to enhance the curriculum within the respective Board of Studies. This ongoing support and engagement led to the registration of the Association as the SNR Sons College Alumni Association on June 4, 2015, with registration number 193/2015. Currently, the association boasts around 13,280 members.

Elected office bearers and the executive committee convene regularly to discuss the association's activities and financial matters. Prominent alumni often participate as resource persons, engaging with students about current trends in their fields. They have contributed approximately ₹1,35,000 in scholarships to deserving students selected through a careful review process. Priority is given to students from single-parent households or those who have lost both parents. In this way, the Alumni

Association acts as a backbone for the college, providing support for all its activities and maintaining a strong connection with the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/07/Alumni-Activities-2022-2023-1.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/07/Alumni-Activities-2022-2023-1.pdf</a>

#### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Sri Ramakrishna College of Arts & Science is a 35+ year-old institution managed by the SNR Sons Charitable Trust. The governance of the institution includes the Managing Trustee, Joint Managing Trustee, Chief Executive Officer, Principal and Secretary. Once the top management decisions are finalized, the implementation plans will be carried out with the support of the Vice Principal, Directors, Heads of Departments, faculty members, and other employees in alignment with the vision and mission. The following are the vision and mission of the institution.

**Vision:** "To Explore, Experiment, and Excel in the field of Higher Education globally".

The college stands for academic excellence, enrichment of skills and character formation so as to produce intellectually inspired and morally upright youth to meet the global challenges

**Mission:** "Our mission is to educate the youth to meet the global challenges and enable them to excel in the field of their choice and instill in them a sense of responsibility through enriched trainings and research".

The mission of the college defines the distinctive characteristics in terms of addressing the society, through enriched training and research, the college prepares the young generation to meet global challenges. The responsibility instilled in them turns them as valuable citizens of the society. Effective leadership is reflected in all our outcomes, such as results and achievements, which can be measured in accordance with the vision and mission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srcas.ac.in/vision-and-mission/">https://www.srcas.ac.in/vision-and-mission/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Sri Ramakrishna College of Arts & Science prefers a decentralized approach in academic and administrative activities, which are implemented through Statutory and Non-Statutory Bodies, Directors, Heads, and Administrative Heads. The Principal and Secretary of the institution is the administrative and academic head, serving as the decision-making authority and providing direction and guidance for all activities. The Governing Council is the highest statutory body where major challenges will be discussed and decisions made, which will then be decentralized to the administrative and academic heads for implementation. The Academic changes and developments will be decided through discussions with the academic heads, which will then be deliberated to faculty members for execution. The Curriculum Development Cell and Academic Council are the statutory bodies responsible for approving curriculum-related development activities. Other committees, statutory bodies, and non-statutory bodies will support the smooth functioning of the college. Additionally, the clubs will contribute to student welfare activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://srcas.ac.in/IQAC2425/STrategicplan.pdf">https://srcas.ac.in/IQAC2425/STrategicplan.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's Strategic/Perspective plan will be carefully crafted each year before the start of the academic year by the Principal and Secretary of the institution, in consultation with the IQAC, Directors, and Heads. This will involve analyzing gaps in the current processes. The plans will be executed based on priority and requirements.

The academic calendar will be prepared well in advance each academic year and will be distributed to the faculty, staff, and students on the first day of college. The academic calendar includes all student-related academic activities, such as internal tests, end-semester exams, annual activities, statutory body meetings, club events, rules and regulations, etc.

The administrative and academic activities will be carried out according to the plan by the respective heads, with guidance and support from the Principal and Secretary of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://srcas.ac.in/IQAC2425/STrategicplan.pdf">https://srcas.ac.in/IQAC2425/STrategicplan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Sri Ramakrishna College of Arts & Science (formerly SNR Sons College) is a co-educational Arts & Science College known for its tradition of excellence. To maintain this spirit, execution will be carried out efficiently, ensuring the proper functioning of all institutional bodies by adhering to the policies and rules established by the top management. The Governing Body will make and authorize the decisions for the academic year, which will then be implemented by the team of faculty, statutory and non-statutory bodies, clubs, etc.

#### Administrative Set-up:

The Principal and Secretary will administer the day-to-day activities of the institution with the support of the Vice Principal, IQAC, Directors, Heads, Administrative Heads, Staff-team and Student Council.

#### Appointments, Services Rules and Procedures :

The constitution of the college has been amended from time to time based on requirements.

The appointment procedures for the teaching staff are on par with the affiliating university and UGC norms.

Promotional opportunities for teaching and non-teaching staff are based on the institution's norms.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/10/Organogram.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/10/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf">https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Sri Ramakrishna College of Arts & Science is a 37 years old institution started by SNR Sons Charitable Trust with the motive of "Service to Mankind". The institution has effective welfare measures for all the employees with respect to their Career Development and Progression. Teaching faculty members are supported with funding for attending FDPs, Seminars, Conferences, publishing Articles in reputed peer reviewed journals, publishing Books and attending corporate training. For the career development of teaching faculty members, the Faculty Performance Indicator(FPI) and Department Performance Indicator(DPI) are introduced. The Performance Indicator forms will be circulated in the beginning of the academic year for them to work on with the guidance of the IQAC team. The top 3 Scorers and top 3 Departments will be awarded with the cash prize. Every year newly joined faculty members are oriented towards the welfare measures and avenues for their career development progression. As a welfare measure, to keep up the happiness index, the Staff Club of our institution conducts several competitions for all the non-teaching staff in the month of September and prizes will be distributed for the winners on Teachers day celebration. Happiness index of the employees will be happily maintained by celebrating festivals, distributing sweets by the staff club to all staff. ESI - Medical coverage will be supported by the institution for the eligible staff. Equal employer contribution of provident fund is provided by the management. After 5 years of service Gratuity will be provided for the faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf">https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

196

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution maintains a professional financial audit mechanism. Sri Ramakrishna College of Arts & Science adheres to both internal and external auditing processes.

#### Internal Auditing:

To know the clear view of the financial status, the institution conducts monthly financial audits by a team of internal auditors. The transactions and expenses happening in the departments should be submitted by the end of that particular month to the administrative office. For any expenses, the bills should be submitted before 3 days or at the maximum within a week.

#### External Auditing:

Balance sheet audit will be conducted by an external auditing team every year. The assets and liabilities, revenues and expenditures, financial stability of the Institution is thoroughly audited and the same is openly declared for each financial year. This auditing system ensures smooth and stable financial management that ensures the growth of the institution in the long run.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/10/Academic-Audit-2022-23.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/10/Academic-Audit-2022-23.pdf</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

20.868

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sri Ramakrishna College of Arts & Science is a 37 years old institution. A well planned professional procedure is maintained in all activities of the institution. The fee is the major source of income for the institution with respect to mobilization of the funds. Utilization of Funds for various recurring and non-recurring activities are will be well planned and monitored perfectly. The Principal and Secretary and the Accounts department ensures that the expenses lie within the planned budget. The institution always ensures the optimal utilization of funds. The institution supports faculty members for all their research activities i.e. Seed money for research projects, for conducting FDPs in the departments, for research conferences, travel grants & registration fee to attend conferences and FDPs by providing seed money. Budget is prepared every academic year beginning by the IQAC team. The first two rank holders are provided with financial assistance for SWAYAM - NPTEL. Around 340+ Laptops are provided to students as a professional scholarship. Sports students are supported with full fee sponsorship by the management. The funds sanctioned from external funding agencies will be used for that respective conferences, seminars and Faculty Development Programmes, STTPs and research projects. The college resources are optimally utilized in such a way that, Library will be working beyond college hours for the benefit of students. Sports training happens beyond regular college hours. Remedial classes, Parents Meeting and Extra curricular activities. The class rooms are also used beyond class hours for the placement training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/">https://www.srcas.ac.in/maintenance-of-campus-infrastructure-2/</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance cell started in the year 2002. Year by Year , the IQAC initiated quality initiatives which helped to position ourselves as a leading institute in this region.

IQAC has contributed significantly for institutionalizing quality assurance strategies are,

- Faculty Empowerment
- Collaborative Activities with Academia and Industry
- Promotion of Research Culture
- Collaborative Activities through MoUs
- Incentives for Faculty

The above strategic initiatives helped us to position ourselves with good ranking NIRF and Magazine rankings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/iqac/">https://www.srcas.ac.in/iqac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) aims to enhance the quality of processes within the institution. The Academic Calendar is prepared promptly and circulated at the start of the academic year.

The Curriculum Development Cell (CDC) and the Academic Council formulate the curriculum structure, which is then distributed to the departments. Each department develops its curriculum based on the outline provided by the Academic Council. The structure, courses, and methodologies are approved by the Board of Studies (BOS) and subsequently by the Academic Council.

Each faculty member maintains a Faculty Record Book (FRB) for their assigned subject. The FRB includes details on content delivery, results, remedial classes, and assessment records for each student. Faculty receive their FRB at the beginning of the semester, and an audit will be conducted to evaluate their preparedness for subject delivery.

Learning outcomes are assessed periodically through internal assessments (two per semester), seminars, assignments, activities, and end-of-semester examinations. Students who do not meet minimum requirements are offered remedial classes.

As the semester system is in place, audits occur each semester, and academic internal audits are conducted annually to review teaching and learning documentation. External audits are performed yearly by ISO to ensure ongoing quality improvement and maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.srcas.ac.in/wp-content/uploads/2022/03/OBE-Manual.pdf">https://www.srcas.ac.in/wp-content/uploads/2022/03/OBE-Manual.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as**

**A. Any 4 or all of the above**

ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/10/Annual-Report-2022-2023.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/10/Annual-Report-2022-2023.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>	
<b>7.1 - Institutional Values and Social Responsibilities</b>	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>In the year 2022 -2023, various gender equity programmes were conducted by the women empowerment Cell for the welfare of the girl students. Common room and a sick room are present for the girls to facilitate the personal and medical needs of the girl students. Sanitary Napkin vending machines are placed in all the girls' restrooms. Iron tablets provided to all girl students and D worm tablets provided to all students. 250 breast cancer awareness video pen drives distributed.</p> <p>The College provides safe atmosphere for the students by installing 80 CCTV cameras inside and outside the campus specially inside the canteen, lifts, hostel premises, in the front, middle and back gates. Security officers are available in two shifts in all the gates and hostel 24x7. Various types of Fire extinguishers are placed in all the blocks, floors, Computer Lab, Physics Lab and Chemistry Lab, steps and canteen. To ensure the total safety of the students, the college assures that every student to wear helmets inside the campus without which no student would be allowed to enter the college in a two wheeler. Separate parking facilities are provided for the boys and girls as well as the faculties. First Aid Boxes are kept in various places for safety and emergency purposes. Sign Boards of the safety measures displayed in the college for further assistance. Anti-ragging complaint box and suggestion box are also installed in the campus to get the suggestions from the students.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.srcas.ac.in/wp-content/uploads/2023/07/Activities-22-23.pdf">https://www.srcas.ac.in/wp-content/uploads/2023/07/Activities-22-23.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The college has implemented several sustainable systems to manage waste and promote environmental responsibility. In the Waste Recycling System, e-waste generated from laboratories is efficiently utilized, ensuring that valuable materials are maximized, while equipment that cannot be reused or recycled is disposed of in a responsible manner. This approach minimizes environmental impact and supports a circular economy. The college also operates a Sewage Treatment Plant (STP), which processes wastewater from the college, hostel, and residential areas. By effectively removing toxic substances, the STP treats this wastewater, allowing the resulting clean water to be repurposed for irrigation, maintaining the cricket ground, and supporting various gardening projects on campus. Additionally, the college has established a Bio Gas Plant that harnesses food waste collected from the hostel. This system converts organic waste into energy, which is used minimally to support the hostel's needs. Together, these initiatives reflect the college's commitment to sustainability, resource management, and reducing its ecological footprint, contributing to a greener campus environment. Through these efforts, the college not only addresses waste management challenges but also fosters awareness and responsibility among students and staff.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
A. Any 4 or all of the above	
File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	
<b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	
A. Any 4 or All of the above	
File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 898"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td><td data-bbox="539 898 1436 1003"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td><td data-bbox="539 1003 1436 1108"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 1108 539 1169">Any other relevant information</td><td data-bbox="539 1108 1436 1169"><a href="#">View File</a></td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<a href="#">View File</a>	
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Certificates of the awards received	<a href="#">View File</a>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The extension activity has become a key component of Part V of the curriculum across all disciplines, aiming to transform students into agents of social change and equip them to address social issues effectively. Volunteers from NSS, YRC, RRC, and NCC cadets participate in a wide range of initiatives, including awareness programs, a Tribal Youth Exchange Programme, cleanliness drives, door-to-door campaigns, street plays, webinars, pledges, tree planting, blood donation drives, fire safety awareness, and environmental protection efforts.

NSS students particularly focus on community engagement in the Anaikatti Tribal villages, allowing them to confront social realities and understand the challenges faced by underprivileged groups. To enhance their skills and prepare for future challenges, 25 clubs have been established across various departments, enabling students to explore their interests beyond academics. A significant Mega Cleaning Campaign was held in October 2022, followed by a public awareness pledge on October 29, 2022. This initiative was recognized with a Certificate of Appreciation from KALAM WORLD RECORD, presented by Dr. C. Samuel Chelliah, Regional Director. Through these activities, students not only contribute to society but also develop crucial life skills and a sense of responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

### 7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is dedicated to laying a strong academic foundation for its students, striving to develop them into responsible citizens of the country. In addition to providing professional legal education, the institution fosters a sense of integrity among students through various programs and initiatives.

The college actively implements policies that reflect its core values, including a comprehensive code of conduct for both students and staff. By creating an effective, supportive, safe, accessible, and affordable learning environment, the college helps students balance their livelihoods with a fulfilling life.

A Value Education course is offered to first-year students, emphasizing societal, religious, and cultural ethics aligned with the college's value system. Faculty members are committed to organizing activities that promote an appreciation for unity in diversity. The college encourages enthusiastic participation from students in these initiatives, fostering curiosity through passionate guidance from faculty who highlight these values.

Moreover, the college is dedicated to enhancing students' awareness of national identity, fundamental duties, and rights through suitable practices. This commitment aims to instill a sense of responsibility and civic consciousness among students, ensuring they are well-prepared to contribute positively to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

**A. All of the above**

**students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Honoring historical events is vital for safeguarding the nation's heritage and recognizing the sacrifices of its leaders. The college actively participates in celebrating important national and international days, aiming to cultivate values of patriotism, compassion, courage, and tolerance among both students and faculty.

The birthdays of influential figures like Karmaveerar Kamarajar and Mahakavi Bharathiar are celebrated to acknowledge their dedication to national progress and social empowerment. In celebration of Mahatma Gandhi's birth anniversary, a quiz titled "The Story of My Experiments with Truth" was organized to engage students with his teachings.

Independence Day and Republic Day are observed with great enthusiasm, reinforcing key national values within the student community. Kargil Vijay Diwas is commemorated to honor the bravery and sacrifices of war martyrs.

To raise awareness about societal, health, and environmental issues, the college marks various events, including World Day Against Child Labour, World Blood Donor Day, International Yoga Day, International Youth Day, Plastic Bag Free Day, World Population Day, World Environment Day, and World Nature Conservation Day. Furthermore, webinars are held in recognition of National Mathematics Day and National Statistics Day, enhancing

education and awareness in these crucial subjects.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institution implements two key best practices to enhance its operations:

### Best Practice I: Daily News Publication

1. **Title:** Daily Reporting of Institutional Activities
2. **Objectives:** To keep stakeholders informed about daily events and create an online repository.
3. **Context:** As the institution grows, documenting activities is essential for stakeholder awareness.
4. **Practice:** Achievements and events are compiled and published as "SRCAS Pulse," circulated among faculty and students, and featured on the website.
5. **Success:** The publication is well-received, fostering community engagement.
6. **Challenges:** Data collection and newsletter design require specialized resources, which have been requested and approved.

### Best Practice II: Promotion of Research Culture

1. **Objectives:** To encourage faculty participation in research and enhance institutional credentials.
2. **Practice:** Financial support is provided for research publications and departmental initiatives, such as conferences.
3. **Success:** Increased publications in recognized journals and active conference participation.
4. **Challenges:** Securing funding and maintaining citation rates

is increasingly difficult for self-financing institutions.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/10/7.2-Best-Practices-final.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/10/7.2-Best-Practices-final.pdf</a>
Any other relevant information	<a href="https://www.srcas.ac.in/srcas-pulse/">https://www.srcas.ac.in/srcas-pulse/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Ramakrishna College of Arts and Science, established 34 years ago, is located in the heart of Coimbatore and is renowned for its holistic education approach. The institution prioritizes quality teaching and learning, preparing students to excel in reputable companies while meeting industry and societal expectations. Its strong reputation attracts parents and students, reinforcing its commitment to educational excellence.

A standout feature is the "Bring Your Own Device" concept, which enhances industry-integrated programs. The college recognizes top achievers by offering financial assistance for SWAYAM-NPTEL courses, allowing them to earn transferable credits. Additionally, partnerships with Malaysian universities facilitate Course Abroad programs, broadening students' global exposure.

To further enhance employability, the college offers Job Oriented Courses (JOCs) and Value Added Courses (VACs). It actively promotes gender equity and empowers students through various clubs, such as NSS, NCC, and YRC, which help bridge the gap between academia and industry. Sports scholarships are also available for outstanding athletes at state, national, and international levels. Through these initiatives, Sri Ramakrishna College of Arts and Science remains a vital contributor to the educational landscape, nurturing well-rounded individuals ready to thrive in a rapidly changing world.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.srcas.ac.in/wp-content/uploads/2024/10/Institutional-Distinctiveness.pdf">https://www.srcas.ac.in/wp-content/uploads/2024/10/Institutional-Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Curriculum Enrichment

- Collaborate with international universities for academic and research partnerships.
- Enhance student exchange through mobility programs in European countries.
- Establish a center to support students preparing for competitive exams like UPSC and TNPSC.

#### Research, Industrial Linkages, and Consultancy

- Foster a research culture by providing seed money for projects.
- Secure grants from agencies such as SERB, DST, ICSSR, ICPR, and TNSCST for major and minor research.
- Conduct workshops on research methodology, IPR awareness, ideathons, and hackathons.
- Obtain funding for conferences and seminars from ICSSR and ICPR.

#### Institutional Infrastructure

- Make a new girls' hostel operational with a capacity of 294.
- Construct a boys' hostel with a capacity of 490.

#### Placement and Training

- Enhance placement activities with new corporate partnerships.
- Organize career guidance programs.

#### Governance, Leadership, and Management

- Increase financial support for faculty to attend professional development activities.
- Organize faculty development programs and enhance incentives for publications.

- Improve grants from non-governmental bodies and welfare measures for non-teaching staff.

#### Extension Activities

- Investigate a national or social issue annually and analyze its impact on education.
- Adopt local government schools, offering scholarships to top-performing students joining SRCAS.