



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		SRI RAMAKRISHNA COLLEGE OF ARTS & SCIENCE
• Name of the Head of the institution	Dr. B.L. Shivakumar	
• Designation	Principal & Secretary	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04222562788	
• Alternate phone No.	9842242466	
• Mobile No. (Principal)	9894989079	
• Registered e-mail ID (Principal)	principal@srcas.ac.in	
• Address	Nava India Bus Stop Between Fun Mall & Lakshmi Mills Avinashi Road Coimbatore - 641006	
• City/Town	Coimbatore	
• State/UT	Tamilnadu	
• Pin Code	641006	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	26/08/2004	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. N. Uma , Dr. I. Parvin Banu				
• Phone No.	04222562788				
• Mobile No:	9994281532				
• IQAC e-mail ID	iqac@srcas.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srcas.ac.in/wp-content/uploads/2021/08/AQAR-2019-20-Final-Document.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srcas.ac.in/wp-content/uploads/2022/01/Academic-Calendar 2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2001	21/05/2001	20/05/2005
Cycle 2	B+	79.00	2007	31/03/2007	30/03/2012
Cycle 3	A	3.10	2014	21/02/2014	20/02/2019
Cycle 4	A+	3.36	2021	15/02/2021	14/02/2026
6.Date of Establishment of IQAC			01/11/2002		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Biotechnology, Department of Computer Science and Information Technology, Department of Electronics	DBT Start College Scheme	Department of Biotechnology, Ministry of Science and Technology, Government of India	Nil	6300000
Sri Ramakrishna College of Arts and Science	SIRO (Scientific & Industrial Research Organisation) , Department for Scientific & Industrial Research)	Department for Scientific & Industrial Research (DST), Government of India	Nil	0
Sri Ramakrishna College of Arts and Science	MHRD Institution Innovation Council 4.5 Star Status	MHRD, Government of India	Nil	0

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
* Digitalization in all aspects and implemented Outcome Based Education 2 MoU's among 63 MoU's for Academic and Industrial Collaboration. ,	
* Industry Integrated Courses B. Com (BPS), B. Sc (CS), B. Sc (IT), B.C.A, B. Sc (CS(CS)), B. Sc (ECS) and B. Sc (Phy) have Collaboration with corporate and academic alliance like TCS, Infosys, IBM, Google, Texas Instruments, Alamo College and Industry joint effort likes Hack up Technology, Cloud Reign Technologies etc.,	
* Study Abroad Programmes at Universities in Malaysia, Singapore Dubai - 11 Batches So far Visited	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
To enhance Networking facilities of the campus through internet bandwidth. (which has the data transfer rate of 150 mbps from 50 mbps)	The campus is enhanced through internet bandwidth which has the data transfer rate of 150 mbps from 50 mbps.
To enrich the campus.	The MBA-Block and food court has been constructed.
To initiate Green Audit to inspect the health of habitant and environment.	Planned to conduct in the academic year 2021-2022 due to pandemic.
To increase the generation of solar power energy as an alternate energy source up to 20% of power requirement of the campus.	It has been implemented.

To establish the STAR Lab using DBT Star College Scheme to nurture excellence in undergraduate science programmes.	The Star lab using DBT star college scheme functions efficiently
Improvisation of cricket ground to conduct TNPL / Ranji Trophy matches in the campus	Successfully Implemented.
To Conduct internal audit for the betterment of institutions, including electricity usage, stock checking, laboratory and library usage.	Due to Pandemic, Virtual Internal Audit was conducted.
To introduce Industry Integrated courses specializing in Artificial Intelligence, Data Science, Business Analytics, Networking, Cloud Computing, Robotics, Banking and Insurance, ACCA etc.,	Domain specific Industry integrated programmes have been implemented.
To offer Professional Courses in Commerce domain (CMA, ICWA, CA). To Introduce Business English Certification Course from Cambridge for Students and Faculties.	A MoU with YS Academy has been made to provide professional Training.
To achieve the attainment of CO with PO of proposed programme in OBE	Regular mapping is done using indirect method.
To validate the curriculum and syllabus with National and International Standards	The curriculum and syllabus are validated twice through BOS.
To conduct Induction Programme for students and faculties as mandatory based on the UGC guidelines	SIP program is conducted for both UG, PG Students & newly joined faculties
To inculcate modern pedagogy using advanced ICT tools (Moodle, Kahoot, Hot Potato and Google Classroom).	A minimum of 20 learning resources for students are prepared, And during the conduct of TL processes including

	compulsory Google Classroom, Kahoot- 3 times/Semester, Hot Potato or Plickers - 1 time/semester and creation of YouTube video channels / Blogs were done by all faculties.
To improve learning opportunities for slow learners by providing peer reviews, mentors and other learning possibilities.	Mentorship System is followed and slow learners are provided with Remedial classes.
To submit Question Bank to Controller of Examination in the prescribed format.	It has been followed on regular basis.
To conduct the Continuous Internal Assessment-1 (CIA-1) by subject teachers in the department through Moodle platform.	Due to Covid-19, all the examinations were conducted through online.
To educate the resources available in NDL/e-ShodhSindhu/Shodhganga and ensure effective utilization by Teachers and Students.	It has been implemented.
To insist students and faculties to perform Swayam Courses.	As mandatory, the Swayam Courses were included in the curriculum for stimulating lifelong learning processes.
To provide Counseling and care for students through mentor system.	Regular counseling is done.
To endorse the approval for BEC and FDP courses (3-6 months) for students and faculties who have already completed minimum of two online courses	Implemented for interested & eligible faculties and students
To strengthen the innovation centre with the support of MHRD and other funding agencies	Active Participation in MHRD Ranking (4.5) star status.
To grant seed money to start-up	Seed Money funding is provided

research and to Motivate novel research for all domains.	by the college to encourage research.
To increase the number of publications in Scopus/ web of science indexed Journals.	The number of publications in Scopus/ web of science indexed Journals are highly increased.
To encourage the students and faculties to get patents for their novel invention and discoveries.	Patents have been filed and published.
To organise collaborative International Conferences, Twinning programme and Faculty Exchange Programme with Foreign Universities (Malaysia, Singapore, USA and UK).	A Virtual International Conference in collaboration with Asia Pacific University, Malaysia has been organized.
To form selective strategic alliance with academic, research and industrial organisations.	Domain specific alliance has been formed.
To enhance the Academic partnership with leading industries like IBM, Google, COMPTIA, Texas Instruments, Institute of Analytics.	Integration has been made with the companies mentioned to make the students, Industry ready.
To provide consultancy to the Industry and Public Organization.	Consultancy was provided by few Departments and IQAC & NAAC team.
To enhance the Student Career center for open discussion and advancements	A career center has been started for Training, Internship and Placements.
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	18/01/2021
14. Was the institutional data submitted to	Yes

AISHE ?	
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
27/02/2020	27/02/2020
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

Extended Profile

1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 5090

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2

1437

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

4996

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1665

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

220

Number of full-time teachers during the year:

Extended Profile

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1.1 33

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Institutional Data in Prescribed Format	View File

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Institutional Data in Prescribed Format	View File

3.Academic

3.1 1665

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 220

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	220
Number of sanctioned posts for the year:	
4.Institution	
4.1	790
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	92
Total number of Classrooms and Seminar halls	
4.3	600
Total number of computers on campus for academic purposes	
4.4	859
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Sri Ramakrishna College of Arts and Science with the innovative curricula, enriched trainings and comprehensive research, educates the younger generation to explore, experiment and excel in the field of their choice to serve the local, regional, national and global needs. The world standard curriculum of 23 undergraduate programmes and 10 Postgraduate programmes prepare the students to meet the global challenges. The graduate attributes, the Programme Educational Objectives (PEO) and the Programme Outcomes of the departments direct the departments to obtain the objectives of the	

college. The curriculum helps the students to gain English proficiency, acquire problem solving skills, develop domain knowledge to be sound enough in applying technology in their profession, to work for environmental, social and economic sustainability, to adopt himself to different cultures and customs, to be ethically upright in personal and professional life and to adopt lifelong learning. Learning Outcome-Based Education Framework (LOCF) and Outcome Based Education helps the students to improve their higher order thinking process. Board of Studies possesses complete freedom to bring in needed changes in the curriculum to meet the industry requirements. The standard of the curriculum is maintained through regular revisions. Every semester the curriculum is validated by an international subject expert.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.srcas.ac.in/wp-content/uploads/2021/12/PEOs-POs-COs-2020-21.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

958

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

176

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The aim of the institution is the holistic development of the

students. Environmental Studies and Value Education are the two mandatory courses which every student has to take in the first year of them under graduation. Courses on Gender equality and Courses like Women's' Studies, Children's Literature, Human Rights etc are part of the curriculum. Women Empowerment Cell is functioning in the campus to take utmost care about the development of the girl students. The cell conducts a number of activities like Yoga, Self-defence training, guest lectures on women issues, workshops on women-oriented themes, awareness programmes on physical and mental health, awareness programmes on social media and competitions to showcase their talents. Through 32 clubs' provision is given for sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies. Digitalization has been put into practice to reduce the use of paper to protect nature. Rainwater harvesting units have been built in between each block to save rain water. The three units National Service Scheme of the college involves the students in taking the Swatchta programmes to the people.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

55

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3568

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1562

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria1/1.4/AQAR_20-21_C1_1.4.1_Feedback%20Analysis.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria/1.4/AQAR_20-21_C1_1.4.1_Feedback%20Analysis.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1917

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1675

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

ORIENTATION PROGRAM

At the beginning of every academic year an orientation programme is held for the newly admitted students both by the college and the individual department through which the students will be notified about the different resources available at the campus and also the rules and regulations will be notified.

INDUCTION PROGRAM

- The institution organizes a five-day induction program for the first-year students
- The coordinators of various clubs address the students and welcomes them to join in the club that they interests
- Students are informed about the library resources, leave procedures, semester systems, choice-based credit system and evaluation pattern.

CATERING THE NEEDS OF LATE BLOOMERS

- Their performance is intimated to their parents in Parent-Teachers Meeting by the respective mentors.
- Special classes are conducted for the late bloomers. Their performance is acutely observed by the mentors.

CATERING THE NEEDS OF EARLY BLOOMERS

- Early bloomers are motivated in research-based activities like paper presentation in various state-level and national-level conferences and participation in guest lectures.
- Some of the co-curricular activities like Entrepreneurship Development Cell organizes guest lectures and conferences that ignites the young minds to become a successful and an innovative entrepreneur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria2/2.2.1/AQAR_20-21_C2_2.2.1_Orientation_Program.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	5090	220

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Industrial Visit/ Field visit

? The institution organizes industrial visits in accordance with their area of specialization and programme requirement.

? Field visit is assimilated in the syllabus, through which students are enforced to work in various organisations pertinent to their specialization

Workshops and Conferences

? Every department organises seminars, workshops and conferences to implant collaborative learning in the students.

? The departments invite notable people for the program and the students also intensify self-learning through the participation in seminars and conferences

Projects and Dissertations

? Project is included in the curriculum to gain practical knowledge and augment research skill. Every student does project under the supervision of faculty members.

Discussions

? Self-learning is ignited through debates, discussion, case study and role play.

? Case study helps to apply strategy in real life situations to find the appropriate solution to address the problem.

ICT

? Potent interactive classroom environment is created with the use of modern ICT tools like Moodle, Google Classroom, Kahoot, Hot Potato.

Twinning Program

? Study abroad program is also offered to the students in order to provide opportunity to learn a particular course in a different culture along with international students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://srcas.ac.in/NAAC/Criteria-II/2.3.1/AQAR 20-21 C2 2.3.1 Experiential Learning .pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Tools and resources available

ICT Tools are increasingly recognized and used as a significant tool for effective teaching and learning process. ICT tools are used by teachers to deliver the course content to the students in an interesting way.

- Google Classroom is an online learning platform useful to both the students and the teachers. Students use this application to submit assignments, seminar videos and other activities. Teachers communicate with the students at anytime and anywhere through this tool.
- Learning materials, You Tube videos and its link related to course contents are posted in the google classroom.

E Resources Used

- The college is a member of NDL/N-List where students can access digital collection of journals and articles related to the topic of their research.
- CDs of live lectures of eminent professors from institutions of repute viz. IITs are available in the college library.
- Availability of e-books and e-journals in the library can be accessed by students at any time.
- Most of the classes have fixed LCD projector through which NPTEL, Spoken Tutorial and SWAYAM videos are played in the classrooms.
- The institution uses Google Forms to take survey for

assessment, feedback, reviews and details of achievement.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://mis.srcas.ac.in/SNRApp/dist/account/signin?returnurl=%2Fsnrapp
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors****220**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**Academic Calendar**

During the commencement of each academic year, the Academic Committee prepare the academic calendar well in advance. The task is completed under the chairmanship of Principal. The Deans and Senior Faculty members act as the member Secretary for planning the Academic Calendar. The calendar prepared after the approval of the Academic Council Meeting is thus included in the Handbook of Information and uploaded on the college website. The Academic Calendar consists of the observation of important dates like internal examinations, Comprehensive examination, Online Examination, Practical Examination. The details of extra activities and working days are also included for the benefit of students and teachers. The college has an ideal work culture and therefore dates are rarely changed. Special classes are conducted if regular working days is insufficient due to any unavoidable circumstances. Every academic year includes two semesters with a minimum of 90 working days per semester.

Teaching Plans

Every Faculty member prepares the Academic Plan in the prescribed format before the commencement of the class every semester pertaining to the pursuit of excellence which is the prototypical culture of the college. The teaching hours are fixed for every unit in the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

220

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

94

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1284

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

3

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

EXAMINATION PROCEDURES

? The institution has a well-established Office of Controller of Examinations which plans and executes the process relating to exams in a systematic manner.

? The Examination Committee is formed in rotation every academic year consisting of a group of staff as per the advice of the

Principal.

? Introduction of online facilities for the students by the Examination cell is one of the examination reforms taken by the institution.

? The Office of Controller of Examinations frames time table for CIA, ESE and Special Supplementary examinations and allots supervision turns to the teachers.

? The mode of examination is discussed beforehand to ensure effective implementation of the examination.

? The question papers for the End Semester Examination is set by the Subject Experts and it is scrutinized to reduce the possibility of errors

? The questions are set in a way that stimulate the minds of the students based on Blooms Taxonomy.

? Supplementary examination is scheduled immediately after the publication of the results for the outgoing students to enable them to pursue higher studies without any delay.

? Special care is given to visually challenged students. Scribes and extra time is also given to them.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria2/2.5.3/AQAR_20-21_C2_2.5.3_SRCAS_Automation_Manual.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Graduate Attributes:

1. Demonstrate English proficiency in the industry/enterprise/community by conveying ideas clearly, effectively and professionally to the satisfaction of all the stakeholders.

2. Acquire problem solving, initiative and enterprise skills that contribute to productive and innovative outcomes.

3. Develop and update domain knowledge relevant to the chosen career to succeed in highly competitive and rapidly changing work environments.

4. Apply technology competently and appropriately as and when required.

5. Obtain the ability to lead a team or develop group behavior in-order to work in a team.

6. Identify and comprehend the interrelationship among environmental, social and economic sustainabilities.

7. Articulate and apply personal ethical actions in professional and vocational situations.

8. Show a commitment to sustained and ongoing personal and career-related learning.

The Program Educational Objective and Program Outcome is framed for all the programs based on the respective programs and their nature. In the case of Course Outcomes, it is designed based on the understanding and executing knowledge of the students and also based on the syllabus content. While framing the syllabus, due consideration is given for Course Outcome. These Program Educational Objectives, Program Outcomes and Course Outcomes are discussed in detail with the faculty members and finalized.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.srcas.ac.in/wp-content/uploads/2021/12/PEOs-POs-COs-2020-21.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Method of measuring attainment of COs:

The course outcomes are stated in the syllabus of each course. Any

allied academic activity is also expected to have outcomes. Outcome measurement is classified into TWO as direct and indirect. The standards and targets for course attainment are specified by the institution for each programme. Each faculty member strives to achieve these targets of course attainment. All attainment analysis is made to provide continuous improvement through either in course delivery, assessment and curriculum (Essence of OBE) Following are the steps to measure the course outcomes

Direct Measurement:

? Get to know the targets for course attainment

? Set questions at the appropriate Bloom's levels for assignment, activity, seminar, internal, model and end-semester examination

? Indicate the CO and Bloom's level for each question in assignment, activity, seminar, internal, model and end-semester examination

? Capture the marks of each student against each question asked in the assessments

? Feed the data into software templates and calculate the CO attainment for each student and the course.

Indirect Measurement:

Indirect Attainment is computed using Course exit survey which is conducted for all the students at the end of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria2/2.6.2/AQAR_20-21_C2_2.6.2_OBE_Manual.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1437

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://srcas.ac.in/IOAC/AQAR2020-21/Criteria2/2.6.3/AQAR_20-21_C2_2.6.3_Annual_Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://srcas.ac.in/IOAC/AQAR2020-21/Criteria2/AQAR_20-21_C2_2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Ramakrishna College of Arts and Science promote research among the faculty members and the students through a systematic approach.

Research Policy of the college encourages faculty members and research scholars' involvement in research and development. The research scholars adhere to the rules and regulations framed for research programmes. The college develops and nurtures excellence in the frontier areas of research to receive funds from AICTE, UGC and ICSSR. A Research Advisory Committee is constituted to promote innovative and industrially relevant research.

The college has an exclusive chamber with computers for research scholars with internet facility. An extensive research databank is maintained with 24/7 accessibility. Inflibnet facility extended to all faculty members and research scholars. The college is an official academic partner of Google and it permits the enrolled scholars and students to check the plagiarism using G-Suite.

Management provides Seed Money for the faculty members to carry out research projects, file patent and copyright protections.

The college conducts Faculty Development Programmes on research and consultancy-oriented topics, and encourages participation of the faculty members and research scholars in workshops and training programmes to strengthen the research insight. The college monitors the progress of the research scholars through Research Colloquium.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.srcas.ac.in/IQAC/Policy-for-Promotion-of-Research.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.81

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

89.69

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	srcas.ac.in/IQAC/AQAR2020-21/Criteria3/3.2.2/AQAR_20-21_C3_3.2.2_Additional_Information.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

58

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

11

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	srcas.ac.in/IOAC/AQAR2020-21/Criteria3/3.2.4 Additional Information.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has created an innovation ecosystem through the establishment of Innovation Centre and Clubs wherein both teacher and student innovators are inspired to come up with innovative ideas which are capable to develop a commercially viable product.

The Innovation Centre provides the Infrastructure facilities for the experimentation of ideas. Idea to Innovate Club in the college promotes innovation among the stake holders by gathering ideas and transforming those innovative ideas into products in the Innovation Centre. Innovation Centre hosts 3 Start-up Companies. These start-ups get opportunities to work round the clock by accessing campus infrastructure to showcase their entrepreneurship spirit.

Entrepreneurship Development Cell established by the support of DST and EDII Tamil Nadu provides opportunity for students to comprehend the process of innovation and Entrepreneurship. It offers mentoring service to entrepreneurial aspirants by

conducting workshops, expert talks and skill development programme. IPR Cell in the college guides the researchers to file patents and copyrights apart from conducting workshops.

College has been ranked "Band "Performer" by ARIIA.4Star Status for the year 2020-2021 by Institution Innovation Council of Ministry of Education, Katral Awards from News 18 Network for Best in Innovation.

NISP Policy for Students and Faculty is adopted by the Institution to foster Incubation and Start-ups. It offers infrastructure and mentoring services to imbibe entrepreneurial trait.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/wp-content/uploads/2021/08/ARI-C-41100-ARIIA-2020-2021.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

98

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

27

File Description	Documents
URL to the research page on HEI website	https://www.srcas.ac.in/research/m-phil-and-ph-d-scholars-on-roll/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

244

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

55

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria3/3.4/AQAR_20-21_C3_3.4.4_Books_BookChapters_ConferenceProceedings_ecopies.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

16

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

7.34

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

244549

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

We are actively performing in many events and activities like awareness programs, cleanliness campaigns, door to door campaigns, Street plays, webinars, Pledges. Past 6 years from 2015 to 2021 NSS Volunteers perform parade in Prestigious Republic Day Parade Camp at Rajpath, New Delhi. Also took part in State Republic day parade camp and National Integration Camp. During this pandemic situation NSS Programme officers and volunteers distributed face mask and food to front end works, migrates and also distributed groceries items to Anaikatti Tribal villages. Created online awareness by conducting webinar, e posters quizzes. In Recent times we have organized Clean India Campaign by conducting activities

such as Library renovation ,temple renovation ,door to door campaigns, school building renovation, children park renovation and installation of library at panapalhe communityvillage.

Impact on Students and Society

The college, through extension activities,transforms the students as agents of social change to provide lasting solutions to social Problems.Engaging the students in extension activities has helps them to 1. In still Social responsibility,2. Groom overall personality,3. Create awareness on social issues Also,The interventions through extension activities have resulted the following impact on society to1. Improve literacy rate,2. Reduce drug abuse,3. Create Hygienic surroundings,4. Improve health and cleanliness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/clubs/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

114

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**11877**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****1584**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**7**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has excellent infrastructure which complements its vibrant academic environment. It has six blocks with 77 classrooms, 28 laboratories, two libraries, two administrative offices, guest room, three air-conditioned seminar halls, an auditorium and 29 staff rooms. It also comprises a separate wing for the office of Controller of Examinations, IQAC office, Training, Internship and Placement Centre, counselling room, stationery store, transport office, maintenance department, common rooms for girls and boys, International Students Welfare Cell and Department of Physical Education. Classrooms are spacious, well-lit and ventilated with adequate number of lights and fans for conducive teaching-learning. Each classroom has provision for internet connection and projector for ICT based learning. MHRDs Innovation Centre facilitates interdisciplinary research and provides incubation facilities to start ups and budding entrepreneurs. The institution has 18 advanced science laboratories and 10 computer laboratories housed in different blocks with 600 computers. One computer laboratory, under DBT Star College Scheme, is exclusively for Information Technology and Computer Science students. Five computer laboratories are for Computer Application, Computer Science, Information Technology programs and ancillary courses. IBM Centre of Excellence is for the IBM integrated courses and Dell Centre of Excellence for Dell Certificate oriented courses and one Computer Laboratory is exclusively for PG students. Internet Lab is for the use of faculty members, research scholars and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/resources/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has ample facilities to coach the students in indoor and outdoor sports and games and to host tournaments and spectacular cultural events. The college has 7.5 acres playground for athletic sporting events and games like Cricket, Football, Volleyball, Basketball, Ball Badminton and Kabaddi. The facilities

for indoor games like Carom, Table-Tennis and Chess are also available. Physical Director and Directress train the students in various sports events and motivate them to compete in intercollegiate and university level tournaments. The department of physical education conducts various interdepartmental sports events regularly. Everyday around 100 students use the indoor and outdoor games facilities before and after college hours for practice. Gymnasium Centre of dimension 50 sq.mts is housed with fitness equipment like Tester Dipping, High at Pulley, Seated Rowing, Hyper Extension, Abdominal Conditioner and Stepper. An exclusive room of size 672 sq.mts is provided for yoga classes. Both the staff and students are trained by certified yoga instructors. The college has an air-conditioned auditorium with a seating capacity of 1000. In addition, an outdoor auditorium is also available to conduct mega cultural events. Major events like Annual Day, Graduation Day and Inter-collegiate competitions are conducted in the auditorium.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

92

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

859

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a main library and a separate library exclusively for MBA students housed in an area of 3200 sq.ft. and 1011 sq.ft respectively with a seating capacity of 150 and 20. The books are strategically positioned on racks for easy identification. A spacious central library, accommodating 150 users, is stocked with 42,342 books, 165 journals and magazines, and 51,746 e-books and digital resources. An exclusive library for management studies, Infilbnet and NDL e-resources, an exclusive area for research scholars with internet facility and reprography and scanning facility are available. The library was automated in the year 2014 using the software "My Linsy" and it was updated during the year 2016. The old version "My Linsy" software was an exclusive library-based system which automated library related processes. The updated version SRCAS-MIS is a centralized system which automates library processes in coordination with the departments. The library has adequate number of books, e-Books, research journals, e-Journals, magazines, e-magazines, research manuscripts, newspapers and e-newspapers. The college has e-resources like e-ShodhSindhu, DOAB, DOAJ and ShodhGanga The college has membership and subscription for EBSCO, INFLIBNET-NList, MHRD Projects like ICTACT, Computer Society of India, Spoken Tutorial, Swayam, Swayam Prabha, SAGE Publications and NISCAIR Journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/resources/library/

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote

A. Any 4 or more of the above

access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**6.57**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****5314**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution has IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Management. The IT-Section of the college is responsible for procurement, installation, configuration of IT equipment in computer labs and administrative sections. The IT-Section decides on certifying the type of in house/commercial

software application for the computers in the administrative sections. Cyber Security: The "Hotspot Enabled Policy" configures a hotspot for connections to the interfaces on the Firebox. Different hotspots for different interfaces can be enabled. The "Tor Browser" directs internet traffic through a volunteer network to conceal a user's location or usage from anyone conducting network surveillance or traffic analysis. The HTTPS Interception encrypts the internet communication between client and server. Leased line Internet facility with a bandwidth of 200-Mbps. The entire campus is Wi-Fi enabled. Netfox firewall monitors and controls incoming/outgoing network traffics and supports 1100 users by providing services like Networking, Routing and Load balancing for internet and intranet. Computer Lab is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxies and e-Mail relays. The systems are installed with software as per the curricular requirement licensed by Microsoft Corporation. In addition to this the systems are installed with required open-source software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/resources/infrastructure/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1917	600

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/media-center/e-contents/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

859

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established systems and procedures for meticulous maintenance and upkeep of various facilities as the quality of facilities has an impact on educational outcomes and the well-being of students and teachers. Sufficient fund is allocated for the maintenance of the physical, academic and support facilities. A Campus Maintenance Committee oversees the maintenance and repair of physical infrastructure of the college. The maintenance team

takes care of buildings, electrical systems, plumbing, carpentry and gardening. The pathways, common areas, faculty rooms, classrooms, laboratories and rest rooms are cleaned and maintained regularly by the team assigned for each floor. Renovation, major maintenance and repairs of building are outsourced. There are effective solid, liquid and waste management systems in practice. Rain water harvesting units and environment conservation panels are periodically checked. Lifts and biometric attendance are maintained by AMC. The canteen committee inspects the canteen's ambience, quality of the food, and hygiene of physical facilities periodically. The maintenance of hostels is carried out by the sweepers, gardeners and cleaners monitored on a daily basis by the residential warden. Each floor has a floor supervisor to monitor the cleaning of rooms, common areas and restrooms. The Form-C license under Food Safety and Standards Act 2006 ensures the standard and hygiene of food production and service to the inmates. First-aid kits are periodically checked and kept available for emergency in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria4/AQAR_20-21_C4_4.4.2_Non-StatutoryBodies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

209

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

180

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.srcas.ac.in/capacity-enhancement/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1592

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

A. All of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

973

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

257

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Encouraging the students to involve in every area of activity within the college which enable the students to develop the leadership qualities and results in overall development. Various committees of the college are the platforms for the student representatives to contribute their ideas and grievances of the student community.

Students' representatives in Internal Quality Assurance Cell (IQAC) share their views to maintain quality in the institution. Students from the Undergraduate, Post Graduate and the Research Scholars are included to represent their grievance to the Internal Complaints Committee. Anti-Ragging Committee functions with two students as ambassadors enabling to spread the spirit of harmony among the seniors and juniors. Hostel Committee is constituted mainly of students to manage the internal affairs of the hostel, assisting the residential wardens.

Sports Committee representatives contribute to the sports

activities in the campus by not only helping in organizing and participating but also giving suggestions for further expansion. Class Review Committee consisting of the Head of the department, the Class Tutor and Student Representatives, from both boys and girls meet at regular intervals and discuss the teaching learning process that happens within the classroom and the issues of discipline to enrich the classroom experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/clubs/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

11

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni Association acts as a bridge between the College and the Alumni. The contribution of the Alumni to the college is a notable one. They guide the students through their experience; provide their expertise to enrich the syllabus content with their involvement and suggestions in the respective Board of Studies. Though the Alumni get together and interact with the current students they have been a part of the institution for a long time. The face book account of the College Alumni Association keeps its members linked. The elected office bearers and the executive committee meet at regular intervals (online/offline) to discuss the activities of the association and the finance related matters. The Alumni association of the College sponsored a scholarship

amount of Rs 60,000 for the economically needy students during the academic year 2020-2021. The Association comprises a separate scrutiny team to scrutinize the students for the scholarship. Around 12 students were benefited from various Departments. The Alumni Association President Dr R Prabhu and Treasurer R Shobana handed over the cheque to the college Principal and Secretary Dr B L Shivakumar.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/alumni-association/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college leadership is passionate about achieving the Vision and Mission of the college and this is witnessed through the various steps taken.

Result oriented:

Vision : To Explore, Experiment and Excel in the field of Higher Education globally.

Mission: To educate the youth to meet the global challenges and enable them to excel in the field of their choice and instill in them a sense of social responsibility through enriched training

and research.

Nature of Governance

The Vision and Mission are implemented through the college strategic plan and also forms the foundation for the departmental Vision, Mission and Action Plans. The Principal and Secretary, is the Academic Head of the Institution, is aided by Deans, Directors, Heads of the Departments, Section Heads and Chairpersons of the various committees at the college level.

The Colleges' Policies, Strategies, Resources and Quality Assurance initiatives take care of the different aspects of the college functioning. All stakeholders strive to achieve the vision and mission of the institution. Faculties participate, through the respective Committees and bring transparency to the governance and essentially encourages team-work, while ensuring timely and appropriate decision-making. All stakeholders are made to achieve the vision and mission of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	srcas.ac.in/IQAC/AQAR2020-21/Criteria6/6.1/AQAR_20-21_C6_6.1.1_WEBLINK.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:

The effective practice of decentralization and participative management resulted in producing industry ready candidates which significantly increased the number of placements.

The decentralization played an important role during the pandemic period in all our academic delivery and examination activities to monitor and execute remotely without any hindrance. A case study on preparing the students Industry ready has been explained.

Producing Industry Ready Candidates

During the Pandemic period, the college activities were meticulously planned by the Administration team. To enhance the employability skills of the students, In-house training has been rolled out for all the semesters, virtually. The curriculum focuses on Life Skills, Personality, Master's Ability, Aptitude and career enhancement. Mock tests were conducted and the materials were shared with the students through Google classroom. Job-Oriented Courses (JoC) were also conducted online. The career enhancement programs were also organized by their respective departments virtually.

In order to meet the industry requirement and technology updates, a new course BSc Computer Science with Cognitive systems integrated with TCS was introduced to the students. These initiatives helped to produce industry ready candidates contributing constructively to socio-economic progress. 551 students were placed out of 604 with a percentage of 91.20 during the year.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/6.1/6.1.2/AQAR_20-21_C6_6.1.2_decentralization_Participativemanagement.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:

The approach for admission has been strengthened in a holistic way by providing much clarity among stakeholders. Keeping last year's admission as a benchmark for ourselves, we have crossed that this year very smoothly.

The Academic process is planned meticulously to meet the students expectations in both ways for online and offline too. Outcome Based Education (OBE) is in its place for Curriculum setting and LOCF (Learning Outcome Based Curriculum Framework). The curriculum

has been set to make the students strong in their Domain by introducing Domain specific Elective (DSE) from 2nd semester onwards.

The teaching faculty members were using ICT tools for teaching, classroom management and internal evaluation. All the faculty members are using Google Meet as a delivery platform. For internal evaluation 5+ parameters were used to evaluate the student community. Internal and External evaluation has been given equal importance in terms of marks (50-50) from this year onwards. All evaluations in the pandemic were well planned and completed online. Many tools were used online for the smooth conduction of examination and evaluation. Moodle and Google Forms is used as one of the major platforms for evaluation and results were published on time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/6.2.1/AQAR_20-21_C6_6.2.1_Additionallink.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response:

The college strives to provide quality education by involving all stakeholders in various committees and bodies.

The Governing Body is the authority of planning and monitoring the functioning of the institution towards progression. The proposals, plans and budgets presented by Academic Council, Executive Committee, Finance Committee and other non-statutory bodies are approved by the Governing Body. Academic Council is the authority on approval of courses, syllabi and regulations related to academics. The Board of Studies is responsible for framing the curriculum. Reviewing and updating the syllabi at regular intervals and setting the examination patterns are the significant role of the Board of Studies. Internal Quality Assurance Cell focuses on the overall quality enhancement. The Finance Committee

analyzes and approves the budgets of the departments. Non-statutory bodies take care of the overall planning and execution of the academic, non-academic, co-curricular and extracurricular activities. Standard Operating Procedures (SOP's) are created for various academic and administrative processes. HR Policy and Administrative Manual provides rules and regulations, roles and responsibilities and guidance in the process of working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/6.1/6.1.2/AQAR_20-21_C6_6.1.2_decentralization_Participativemanagement.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response:

The institution has a strong conviction that the overall well-being of an individual contributes to the sustainable growth of the institution. In accordance with this, institution has

implemented welfare measures for the teaching and non-teaching faculty members are listed below:

- Staffs are provided with Casual leave, Earned leave - Encashment, Maternity leave with pay, Medical leave and Special Leave for untoward incidents and Compensation Off
- Providing Employees Provident Fund with equal employer's contribution
- Group Insurance for the employees and their family
- All staff members are eligible for gratuity after five years of permanent service
- Free staff quarters for non-teaching staff.
- Festival advance and credit facility in emergency for the staff.
- On Teachers' Day, the staff members are honored with cash awards and certificates for their Constructive contribution
- Facility for indoor games, Internet & Computing facility, yoga and Counseling by a Psychologist.
- Seed Money is offered to enhance on Research and Development.
- Non-teaching staffs are encouraged to attend skill oriented training programs and on duties are provided.
- ICC committee and Women development cell ensures the issues among the women faculty members and works for women empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/wp-content/uploads/2022/03/HR-Policy.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

197

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response:

The institution conducts regular internal and external financial audits. The Internal audit is conducted once in three months

Internal & External Audit

The internal auditor verifies all the bills, payments, receipts, journals, vouchers of the transactions, cash books, ledger account reviews that are carried out in the past three months. Based on the audit, the report is prepared and submitted to the management. The external auditor performs an Annual Statutory Audit of the financial statements of the college. The financial records are audited by a Chartered Accountant at the end of each fiscal year and the audited statements of income and expenditure, balance sheets are certified. Grants received from various bodies like AICTE -ICSSR, TNSCST.UGC, DST etc. along with utilization certificates are audited as per the government norms. The two hostels and the examination unit are also subjected to annual audits. The scholarship for the SC/ST students are accounted for and audited. The institution files the Return of Income for every assessment year. In case of any clarification, the financial officer attends & verifies with the bills. The accounts of Alumni Association are also subject to External Audit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/AQAR_20-21_C6_6.4.1_Auditedstatement20_21.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution mobilizes funds and utilizes them for knowledge

sharing and research activities.

Procedures of the Institution

The administrative team prepares the annual budget and seeks approval from the Governing Body. Priority for dispensation of funds is discussed and the funds will be released based on the resource requirements

Resource Mobilization

The maximum resource mobilization is through student fee and Management support. The other resources are ;

Funds and grants from various governmental / non-governmental bodies (AICTE, DST, UGC, ICSSR etc.), Student Scholarships from the Government, Management and Individuals.

Utilization

Adequate funds are allocated to introduce innovative teaching learning practices

Based on budget requirements, funds are allocated and utilized to introduce innovative teaching learning practices. Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences, clubs, NSS and NCC to conduct activities. Some of the funds are utilized for Examination Charges, Staff and student welfare expenses, Infrastructure. Maintenance, Procurement of lab consumables, LCD projectors, Laptops etc, Scholarships through Alumni Association , Seed money for research activities, Scholarship from government and non-government agencies, Funds from Government and non-Government sponsoring agencies (DST, UGC, AICTE, ICSSR) are optimally utilized for the conduct of seminars and workshops online.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/6.4.3/AQAR_20-21_C6_6.4.3_additionalink.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC Team is focused on improving quality through innovative quality education policy with regard to the recommendations from previous NAAC team. The sample implications are discussed in these key areas.

Events Organized by the college:

The college approached Government and Non- Government funding Agencies to conduct National & International events to enhance the level of faculty, research scholars and students. Apart from funded programs, the college funds for conducting National and International level events. There are a total number of 18 events organized during the year.

Academia- Industry Interface:

IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the quality initiatives. A total of 4 MoU's were signed with reputed Industries & Academic Institutions to upgrade the faculty and the students to widen their scope of opportunities. The Major purpose of linking the Industry and Institutions is to understand and eliminate the barriers for a learning environment. This framework of collaboration enhances contribution to research and training, specific visits and other forms of corporations like using the Institution premises for conducting classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria6/AQAR_20-21_C6_6.5.1_MemorandumofUnderstanding.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

IQAC recommended academic audits to have a clear overview of the teaching learning and evaluation process and the use of ICT tools to engage the Gen Z learners.

The academic audit was conducted online by the expert from their relevant domain. The auditors were provided with Google meet Id to enter the class anytime and interact with the students. The auditors monitored the class and filled in a questionnaire. The auditor interacted with the faculty members and the comments of the auditors observation was sent to the internal academic audit member of the college for review.

ICT Tools in Teaching, Learning and Evaluation. Faculty members used modern technology in their classrooms. To upgrade them in knowledge, Faculty attended FDP's, conferences, certification courses and spoken tutorial courses through online. Advancing them in knowledge and technology helped to give the best to the students. The applications like Kahoot, Hot Potatoes, Socrative and Plickers. Online learning portals like Google classroom Swayam, NPTEL and Khan Academy Coursera created the habit of lifelong learning.

Faculty receive and give immediate feedback about the lessons after the class. Examination were conducted through Moodle and MIS. The efficient usage of ICT tools is monitored through regular audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcas.ac.in/academic-audit/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.srcas.ac.in/wp-content/uploads/2022/04/Annual-Report-2020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the year, 2020 - 2021, due to the pandemic situation the college has conducted gender equity programme through online mode to educate the balance of both genders. Girl students are availing common room facilities and Sanitary napkin vending machines are placed in the restrooms. The college assures the best security by installing around 70 CCTV cameras functioning 24*7 in the college premises, Hostels and Canteen. The surveillance system is being strictly maintained and monitored. The front, middle, and back gates and hostels are guarded with number of securities. College security room is situated near by the front and back gates. Fire extinguisher are available for unavoidable circumstances. The college proclaims the importance of helmets among the students and without helmets no one is being allowed inside the campus. Parking facilities for two wheelers and Four wheelers are made separately for the students and the faculties. First Aid Boxes are kept in the campus for safety and emergency purposes. Sign Boards of the safety measures displayed in the college for further assistance. Suggestion box are placed in the campus for the rectification.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://srcas.ac.in/IQAC/AQAR2020-21/Criteria7/7.1.1_link_additional_information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>Solid Waste Management</p> <p>Degradable and Non-Degradable Waste Management</p> <p>Solid waste management in SRCAS is carried out by campus utilization. Trash bins in different colors have been provided across the campus which refer to a category of solid waste, viz</p> <p>Blue -Recyclable waste like paper, cartons, water cans, metallic items etc.</p> <p>Green -Biodegradable, organic waste like cooked food, vegetables, fruit, leaves etc.</p> <p>Red -Non-degradable waste like glass, blades, expired medicines, bandages etc.</p> <p>Non - Biodegradable Solid Waste have been collected and disposed properly at the correct intervals.</p> <p>Waste Recycling System: E-waste which are generated from laboratories are put into optimal use and equipment which cannot be reused or recycled is being disposed off.</p> <p>Sewage Treatment Plant (STP):The college has Sewage Treatment Plant. Wastewater received from the college, the hostel, and residential sources is treated by eliminating toxic resources. The treated water is used for irrigation of landscaping, Cricket</p>	

ground maintenance, and gardening projects in the interior of the campus.

Bio Gas Plant: The college has implemented bio gas system which makes use of the food wastes collected from the hostel. The extracted energy is used for college hostel for minimal use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college has revised the modules to have a barrier free environment with inclusion of genres related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental production, ethics, and other diverseness in a holistic way.

English, the widely spoken language, is used for communication in the campus to make the students feel inclusive as they come from different geographical areas. The curriculum also permits the students to choose various languages such as Hindi, Malayalam, Tamil, French, and Arabic as their first language.

Commemorative days like Yoga Day, and regional festivals are celebrated in the college through online mode due to the pandemic to reinforce the unity in diversity. The college consists of 29 various clubs for organizing programmes to prevail communal and socio-economic affinity.

These practices determine the positive interaction among the people from different racial and cultural backgrounds. Students have been advised through online mode to safeguard themselves during pandemic period. The students are aware to address their problems and get immediate solution by the grievance redressal cells provided in the college like Student grievance cell, Women Empowerment Cell, and Internal Complaints Committee.

The college emphasized the separate code of ethics for students, teachers and for other employees that must be followed by everyone

to assure their cohesion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college gains fulfillment by preparing the sound academic foundation of the student community. The college constantly functions to make them as better individuals of the country. In this context the college besides bestowing professional legal education, inculcates a feeling of integrity among the student community through various practices and programmes. The college implements the policies that reflect core values. Code of conduct is prepared for both students and staff. The knowledge and values are necessary for sustaining the balance between a livelihood and life of the students which are empowered by providing an effective, supportive, safe, accessible and affordable learning environment. The Value Education course offered to the first academic year students that imparts a set of values related to societal, religious and cultural ethics. These are instructed in the value system of the college. Faculties are yearning to organize the activities that persuade the students to become accustomed with the unity in diversity in our soil. The college guarantees that the students participate enthusiastically in all such activities. They are put in curiosity by the fervor encouragement of the faculties that disseminate the disparity. The college has endeavored with great effort to advance the level of awareness by suitable practices among the students with regard to the national identities, fundamental duties and rights.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating the past is vital to preserve nation's history and the sacrifice of the leaders. The college observes and commemorates the days and events which have national and international prominence to develop patriotism, compassion, courage and tolerance among students and faculty members. Karmaveerar Kamarajar and Mahakavi Bharathiar's birthday were celebrated to pay tribute to their dedication of the life to national development and social empowerment. Celebrating the birth anniversary of Mahatma Gandhi, a quiz was conducted on the title "The Story of My Experiments with Truth". Independence Day and Republic Day were observed with patriotic spirit to reinforce national values among the students. To acknowledge the sacrifice and courage of war martyrs Kargil Vijay Diwas was observed. To create an awareness of society, health and environment, World Day Against Child Labour, World Blood Donor Day, International Yoga Day, International Youth Day, Plastic Bag Free Day, World Population Day, World Environment Day and World Nature Conservation Day were celebrated. Webinars were conducted on the account of National Mathematics Day and National Statistics Day. To emphasize the need for selfless service NSS day was celebrated

on 24.09.2020. Door to Door awareness programmes for Covid - 19 were conducted.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES

The institution pursues two best practices 'Paperless Campus' and 'Virtual Classrooms' that help students to adopt technology to excel in the field of their choice and to instill in them a sense of social responsibility to serve the nation.

Best Practice-1

Title of the Practice Digitalisation

Digitalisation is so essential to have advanced learning and working ambience. Substantial efforts are taken to avoid the paper usage for both students and Staff. The motto is to avail all the documents under the one roof.

Best Practice -2

Title of the Practice: Virtual Classrooms

Click this link to view our institution Best Practices in detail

<https://www.srcas.ac.in/wp-content/uploads/2022/05/Best-Practices-7.2.1.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.srcas.ac.in/wp-content/uploads/2022/05/Best-Practises-7.2.1.pdf
Any other relevant information	https://www.srcas.ac.in/IOAC/AQAR2020-21/Criteria7/AQAR20-21_C7_7.2.1_AddlInfo.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Innovative Practices in Curriculum

The prime focus of the college is to bring holistic education among the students. Curriculum comprises of domain specific recent developments, Entrepreneurship, Skill Development, Domain Specific Electives, interdisciplinary courses, carrier (PACE & MACE) enhancement courses and industry integrated courses to bridge the gap between industry and institution. The college has been in 101-150 band rank in NIRF and received 4.5 Star Status for the year 2020 by MHRD's Institution Innovation Counsel Ranking. It is the first Self-Financing autonomous institution in the region. The college aims to shoulder the ample needs of the primary stakeholders. Sowing the seeds of the social responsibility in the minds of the pupils is its prime motto. The laurel to the institution is brought by the students through the tireless efforts of the faculty and motivation of the institution. By conducting various programmes through the associations of each respective departments in the college, students are moulded to adapt the up-to-the-minute trend and technologies. Industry professionals, alumni, entrepreneurs from various sectors showered their successful experience to students which make them to be enlightened in their future. The needs of the society are observed by the institution and programmes are being conducted based on the observation.

File Description	Documents
Appropriate link in the institutional website	https://www.srcas.ac.in/IOAC/AQAR2020-21/Criteria7/AQAR_20-21_C7_Institutional_Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Inclusion of Life Skills (Jeevan Kaushal) in curriculum for developing a graduate with domain skill and life skill.
- To bring in the active participation of alumni for resource generation and development.
- To create "Technology Incubation Centre" where the faculty and students can actively participate in creating innovative startup ideas.
- To establish Health Inspection Cell for monitoring the health of students and faculties.
- To construct a new girls' hostel.
- Awareness programme are to be organized twice in a year in means of health & safety.
- To organize social activities primarily to improve the social values among the students thrice in a year.
- To bring leadership quality among the students by conducting various camps and training programme.
- To encourage the students in participating National level camps and training programmes.
- To inculcate social work among the students, seminar and guest lectures are being conducted.
- To organise an intensive organ donation campaign.
- To connect with farming and farmers
- To probe into one national or social issue every year and analyse its impact on education and resolve it.
- To include few central government initiatives in extension activities.