

SRI RAMAKRISHNA COLLEGE OF ARTS AND SCIENCE

Autonomous (Formerly S.N.R. Sons College)

Coimbatore-641006

BEST PRACTICES

The institution adopts two best practices 'Digitalization' and 'Instilling Social Responsibility through Activities' that help students to adopt technology to excel in the field of their choice and to instill in them a sense of social responsibility to serve the nation.

Best Practice-1

1. Title of the Practice

DIGITALIZATION

Digitalization is an integral part of the present day education system as it helps to keep pace with the competitive world. The young learners' attraction towards gadgets like android phone, laptop, and iPad is utilized by the college to impart knowledge. Technology has made the administrative activities in the campus simple and fast.

2. Objectives of the Practice

- To develop learner-centric environment
- To make every student a digital literate to support Digital India Campaign launched by the Government of India
- To enhance the usage of ICT in teaching, learning and evaluation process
- To teach responsible and appropriate usage of technology, including online communication etiquette, and digital rights and responsibilities
- To apply blended teaching and learning methods
- To reduce the use of paper to conserve nature
- To digitalize the administrative and academic activities of the college

- To provide an environment that fosters experimentation, curiosity, innovation and creativity
- To cater to the needs of diverse global student population

3. The Context

The present teaching environment expects the teachers to employ a variety of technology-based tools and engage in online discussions to bring in competency-based education. It helps in the creative use of technology. The exploration made through the digital world helps the students to gain better exposure in their field. It provides them a number of opportunities to get a better understanding of their lessons from different online platforms.

4. The Practice

- Activity based teaching and learning
- Massive Open Online Courses
- Use of Moodle, Kahoot, Plickers, Hot Potatoes to conduct quiz, test and classroom activities
- Use of Management Information System to record curriculum details, to maintain student and staff details, conduct classroom activities, online examination and collect feedback
- Use of Google Classroom as a platform to conduct seminars, activities and to share learning resources

5. Evidence of Success

- All our students are digital literates and good at using technology in a purposeful manner.
- Teachers are capable enough to change a classroom into a vibrant platform where every student can be motivated to participate and learn with the help of technology.
- Reduced usage of paper.
- Record maintenance and data collection are digitized

- Awarded AA Ranking by Swayam-NPTEL based on the performance in Online Certificate Courses in 2019
- Academic Partner Excellence Award from ICT Academy in 2019
- Award of Excellence from The Hindu for Introducing Outstanding Innovation in Blended Learning Program in July 2018
- Weekly newspaper The Covai Mail published an exclusive coverage as “The Digital College” in April 2018

6. Problems Encountered and Resources Required

- Meeting the infrastructural needs was a challenge
- Mobilization of funds to get adequate Information Technology resources
- Students from the nontechnical background took time to adopt to technology

Best Practice-2

1. Title of the practice:

INSTILLING SOCIAL RESPONSIBILITY THROUGH ACTIVITIES

Instilling social responsibility is one of the core objectives of our college. The college makes the students aware of their obligation to the society, especially the weaker section. Practical knowledge of life is gained only when the students step out of the campus and into the society.

2. Objectives of the Practice

- To fulfill the mission of the institution
- To make every student a socially responsible citizen of the nation
- To bring in a holistic development
- To transform the valuable youth energy to serve the society

- To help the downtrodden people
- To help the government in implementing its development schemes

3. The Context

Education is not just acquiring knowledge and obtaining degree but using the knowledge gained to the benefit of the mass. Instilling social responsibility in a student helps him to realize his potential and turn it to his own benefit and to the benefit of the society in which he lives. It helps to foster empathy in students and help them to balance self, society and environment.

4. The Practice

- A number of clubs have been created to cater to the interests of the students to hone their life skills
- Five tribal villages in Anaikatti is adopted and the students contribute to the development of the village and its people
- Students' force is used to help the society in natural calamities
- Students are the representatives of all Government welfare schemes. They are trained to take the schemes to the people.
- The NSS volunteers assist the city corporation in its developmental activities

5. Evidence of Success

- Almost all students, during the period of study, move out of the campus and serve the society.
- Students have registered for Organ Donation and are regularly involved in Blood Donation.
- Students rendered first hand assistance to the people of Chennai and Kerala when they were affected by flood. Food, dresses and medicines were donated.
- Students are the active volunteers of Swatchh Bharath Abhiyan, Unnath Bharat Abhiyan, Swatchh Pakwoda, Swatchhta, Swatchhta Ki Seva, and Digi Beti.

- In Swachhta Ranking 2017, the college is ranked 5th among the Higher Educational Institutions in the country.
- Received "Swachhagrahi" certificate of recognition for showing highest participation in Swachh Aagrahi contest held under Swachh Survekshan 2017
- Recognition and appreciation from Coimbatore City Municipal Corporation for working with them for Swachh Survekshan 2017
- Honorary Award from Coimbatore Corporation for celebrating clean and green Diwali with the tribal people of Kondanur and Jambugandi villages in Anaikatti region

6. Problems Encountered and Resources Required

- Meeting the academic requirements when a student is involved in social activities was a challenge
- Training the students as trainers was difficult
- Raising funds for activities
